



SMSC (Spiritual Moral Social Culture) at Saxon-Way

At Saxon Way Primary School, we recognise that the personal development of our pupils plays a significant part in their ability to learn and achieve their full potential. As such, the spiritual, moral, social and cultural (SMSC) enrichment of our students is at the heart of the school's ethos.

We believe that our students cannot and will not learn effectively unless:

- they are happy and secure;
- their individuality is respected;
- their differences are celebrated;
- their difficulties are understood;
- their interests are extended;
- their talents are developed.

Spiritual development

Through our assemblies and religious education lessons, we encourage our children's ability to be reflective about other people's and their own beliefs, religious or otherwise.

Moral development

Our children recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the school rules and laws of the country. Through the delivery of the SEAL curriculum, influences of teacher and peer role models alongside our well established pastoral team, Saxon Way children have an understanding of the consequences of their behaviour and actions and our behaviour policy support this too.

Social development

At Saxon-Way we are becoming increasingly more diverse and so our children are using a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. As a school we promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural development

Our children have an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain. The school will culminate this year with a festival that celebrates the 'arts' with a focus on 'inter-nationalism' and internationalism. Furthermore, our children participate and respond positively to artistic, sporting and cultural opportunities.

Overall, at Saxon-Way our desire is for pupils to know that their expertise, opinions and ideas are valued in all aspects of school life. Pupil Voice permeates all levels of our work together. This ranges from children participating in small group or paired discussions and children assessing their own learning to those like our School Council establishing procedures, leading on enterprise events such as the Christmas fete as well as the development of our learning areas. Our peer mediators have been rigorously trained and ably support the needs of other children particularly at playtimes. Ambassadors as role models also assist during the school day, particularly at lunchtimes and enthusiastically greet and make visitors feel welcomed at our school.

