

Sports Premium – Evidencing the Impact

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of new skill related PE curriculum with ARE tracker. • High achievement in level 2 inter school MYG competitions. • Wide variety of sports and activities offered to children. • Introduction of half term multi skill club. • CPD training and support for FS and KS2 teachers 	<ul style="list-style-type: none"> • Increase percentage of year 6 pupils who can swim 25m confidently. • Improve provision for Gifted and Talented children by tracking progress and offering pathways to excellence. • 100% of PE lessons taught to be judged as outstanding in more than one area.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	27%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	27%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18170	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports leadership training provides year 5 children with the skills to lead break time and lunch time clubs. The daily mile track helps children reach their daily physical activity target.</p> <p>We have provided assemblies and curriculum lessons on healthy eating and healthy lifestyles from guest speakers.</p> <p>Our annual change4life week provides many guest coaches, speakers and professional.</p> <p>Provide break and lunch time play equipment including basketball hoops.</p> <p>Use Greenacre partnership to launch a 6 week healthy family course providing information on active and healthy lifestyles.</p>	<p>Use Greenacre GSP membership.</p> <p>Complete sports leadership training and organise year 5 lunchtime and break time clubs.</p> <p>Ordered daily mile track set date for installation.</p> <p>Schedule speakers and workshops for after school clubs.</p>	6000	<p>Year 5 children trained in playground activities have worked with JS in increasing participation at break and lunch times.</p> <p>Break time equipment has helped to achieve the 30mins active time per day.</p> <p>Healthy living assembly has informed all children of the ways to live a healthy lifestyle and the importance of the right diet.</p> <p>Healthy family course to begin Term 6.</p>	<p>Continue with traditions of healthy living week and change4life day.</p> <p>Teach new team of sports crew children to continue practice in the future.</p> <p>After school clubs to continue with teachers passing on areas of expertise when team teaching.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Provide uniforms for PE teams and PE staff to be used in competition 2) Increase the amount of PE kit available to children. 3) Use Premier League stars to promote key school values. 4) Book guest speakers for C4L. 5) Build PE environment in school to advertise clubs and competition. 6) Increase amount and range of co-curricular activities on offer. 7) Provide school with PE equipment needed to compete in MYG competition and for new activities that have not been offered before. 8) Increase the percentage of year 6 children who can swim 25m using top up lessons. 9) Provide holiday clubs for children. 10) Daily mile track and 30min activity to be implemented across whole school.	Order uniforms for sports team and sports staff. Launch Premier league stars assembly and working environment. Book S.C guest speaker for C4L assembly. Network local area for offers of a range of co-curricular activities. Order equipment in relation to MYG competition sports and the needs of unique co-curricular activities. Order Goals and Netball hoops for competition and practice. Identify year 6 and year5 children who need top up swimming lessons.	2420	Staff and children have commented on the increase in profile of PE. Children now feel more like a team when competing in competitions leading to high achievement. PE display evident to display high achievement and excellence. Celebration assemblies have led to increased evidence of school values. 2 new sports offered for the first time and teams created to enter competition. Top up swimming lessons scheduled for term 6 Positive feedback from initial holiday club and 66% of targeted children attended.	Audit children’s progression to identify vulnerable groups by constructing spreadsheet for each year group. Celebrate examples of high expectations in PE from Staff and children by handing out certificates in achievement assembly. Challenge teachers’ attitudes towards PE to create and promote a PE philosophy for Saxon Way by organizing and conducting staff meeting. Launch Tokyo 2020 in school assembly and order resources, such as flags, to supplement working walls

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		1750		
<p>We have provided whole school CPD on the implement of a new PE curriculum and the teaching of physical literacy.</p> <p>Members of staff have attended a range of CPD events including futsal, handball, dance, basketball, hockey and Kent Sports conference programme.</p> <p>Training is fed back to other members of staff at regular meetings.</p> <p>PE staff have earned qualification including NVQ level 2 and are attending the FA Primary Teachers Award.</p> <p>Hire qualified teachers in basketball to team teach and improve practice.</p> <p>New PE curriculum and assessment tracker staff training to increase confidence.</p> <p>NS to observe, mentor, provide resources and train staff ongoing.</p>	<p>Book CPD courses for staff from CPD calendar.</p> <p>Staff to complete CPD feedback forms to share at staff meetings.</p> <p>Provide teachers with PE curriculum, Assessment tool and relevant resources.</p> <p>NS to observe, mentor, provide resources and train staff ongoing.</p> <p>Provide iPad and apps to assist teachers in planning and implementing PE lessons. For example change4life, orienteering activities app and then providing feeding back through video analysis and to track progress.</p>		<p>High quality ‘Whole child’ focus on more than just the physical aspects of PE has led to improved engagement in lessons and the development of social skills and school values that have been evident in other lessons and at break times.</p> <p>As stated in teachers observations and reference.</p> <p>Relationships built between members of staff and shared expectations.</p> <p>A greater understanding of teachers’ strengths and areas of improvement have been established to construct future staff training.</p> <p>Evidence of outstanding specialist PE teaching in dance, handball.</p> <p>Stimulating Co-curricular activities offered which has led to greater participation and engagement in lessons and after school clubs.</p>	<p>Ensure sports Wednesday planning is adhered to by undertaking weekly observations.</p> <p>Support teachers in implementing effective cross curricular links by modelling planning of PE medium term plan.</p> <p>Validate the impact of whole child focus in other areas of learning through questionnaires and quotes.</p> <p>Lead staff meeting on modelling aspects of an outstanding PE lesson</p> <p>Create opportunities for the 5 part coaching model.</p> <p>Adapt Griffin Trust non negotiables to meet the needs of Saxon Way Primary.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To provide children with access to a variety of sports including curling, sitting volleyball, duathlon, archery and orienteering. Provide the school with hand ball, tennis and futsal equipment to be able to use for PE lessons and after school clubs that have not been offered before. Dance club, tag archery and nerf wars to be offered to engage more children. Supply KS1 with age related resources and equipment to improve ABCs, including climbing frame Provide holiday clubs. Greenacre Balanceability 6 week Course for FS classes</p>	<p>Ask focus group of children which sports they would like to see at KF. Attend Griffin sports festival. Book school trips to unique sporting activities such as ice skating. Launch dance clubs for competition in local events. Offer a variety of activities to engage all children: dance, handball, futsal, and orienteering. Provide specialist sports coaches to provide tag archery, nerf wars after school clubs. Launch holiday club initiative.</p>	2000	<p>Increased participation in after school clubs. Broader experiences have led to greater engagement in PE lessons. KS1 PE has planning and resources that has improved teaching. Holiday clubs have allowed children to improve sporting potential in a safe environment.</p>	<p>Purchased equipment to be implemented into PE curriculum for access of all year groups. KS1 planning to be shared amongst all members of new staff. New teachers pack created. Holiday clubs to be made available dependent on subsidized contribution. Year 4 and 5 to continue with the MYG competition team into upper KS2, start to integrate new year 4 children at start of 2018/19.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Using the school partnership with Greenacre to provide quality coaching and access to the MYG school competitions.</p> <p>Provide transport for inter school competition against other schools in the Medway Hub for example Handball festival at Saxon Way and the Annual Griffin Sports Festival held in Milton Keynes.</p> <p>Join the Medway schools dance competition, which include after school clubs.</p> <p>Hosting sports competition on purpose built MUGA.</p>	<p>Use Greenacre GSP membership for MYG competition after school club. Provide transport to school competitions and enter MYG league (inc dance)</p> <p>Attend Griffin sports festival for 12 school competition.</p> <p>Organize and host competitive fixtures vs Medway hub.</p> <p>Order Goals and Netball hoops for competition and practice.</p>	6000	<p>Quality coaching and maximum intake of participants has improved ability in PE.</p> <p>Entry to a variety of MYG competitions.</p> <p>Opportunities for pathways into out of school clubs through talent spotting.</p>	<p>Greenacre coaches to pass on curriculum resources and team teach in certain areas.</p> <p>To create partnerships for free rental or purchase own minibus for school competitions.</p>