

The Early Years Learning Journey and Curriculum

Every child in EYFS has their own 'Learning Journey'. This learning journey is a unique document. The adults working with your child will collect a range of evidence in order to show the progress your child is making as well as to clearly illustrate the characteristics of learning your child is demonstrating at a point in time. This evidence focuses on the learning that your child shows independently throughout the setting.

At Saxon Way we keep a record for each child and will share with you at points through the year. At Saxon Way we will record in this book some of the ways in which your child is travelling along a Learning Journey which is unique and special to them. We also like to involve you and your child in contributing towards their learning journey in order to build up a more accurate picture of your child's achievements. You will be invited to contribute to this Learning Journey record through Home Learning and Proud Moments.

The curriculum within the Early Years Foundation Stage is planned around four main themes:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person	The environment plays a key role in supporting and extending children's development and learning	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected

There are seventeen areas of Learning and Development:

Communication & Language	Listening and Attention Understanding Speaking
Personal, Social & Emotional Development	Self Confidence, Self Awareness Managing Feelings & Behaviour Making Relationships
Physical Development	Moving & Handling Health & Self Care
Literacy	Reading Writing
Maths	Number Shape, Space & Measure
Understanding the World	People & Communities The World Technology
Expressive Arts & Design	Exploring and Using Media & Materials Being Imaginative

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The ways in which the child engages with other people and their environment underpin learning and development across all areas and support the child to remain an effective and motivated learner. These are called 'Characteristics of Learning'.

Playing & Exploring	Active Learning	Creating and Thinking Critically
Finding out and exploring. Playing with what they know. Being willing to 'have-a-go'.	Being involved and concentrating. Keeping trying. Enjoying achieving what they set out to do.	Having their own ideas Making Links. Choosing ways to do things.

During the academic year in which your child is 5, some materials from this learning journey may be used to support the completion of an EYFS Profile. The EYFS Profile is a legal document that enables year 1 teachers to plan an effective, responsive and appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage. Children will be assessed as working towards the Early Learning Goals for each of the seventeen strands above; meeting the expected level for each goal or exceeding each goal. If a child meets or exceeds the Early Learning goals in the strands contained within Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy and Maths then they will have achieved a 'good level of development' - an indicator that they will continue to achieve well throughout their school journey. You will receive a written report at the end of Foundation Stage detailing your child's achievements in each area as well as a statement about how they learn through the characteristics of learning.

Please also see our yearly overview of topics and read our EYFS Aspirational Skills as these are key elements of our planning for your child's learning journey.