

Saxon Way Primary School – Curriculum Yearly Overview 2020-21

	Year Group: 2					
	AUTUMN		SPRING		SUMMER	
	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
TOPIC TITLE	Superheroes	Ice Explorers	Castles	Enchanted Woodland	Seeds, soil and sunshine	Reimagining Communities
SUBJECT	7 weeks (first 3 days for induction)	7 weeks	6 weeks	6 weeks	6 weeks	6 weeks 3 days
English	-Ruby's Worry Traction Man Super Worm -Punctuation- capital letters, full stop, finger spaces. -Conjunctions- and, but, because -Suffixes- Ing, ed, est -Plurals- S, es	The Rainbow Bear The Bear -Expanded noun phrases -Conjunctions- so, or, when , if that -Suffixes- ly, ment, ness, ful, less -Present and past tense.	The Paper Bag Princess George and the Dragon The Egg Zog -Commas in a list. -Contractions, apostrophe for possession	Bog Baby Little Red Riding Hood Three little pigs Hansel and Gretel	Jim and the Beanstalk Bee and Me The Growing Story SATS- 26 th April	Window
Maths	Number – Place value and bonds. Number – Addition and subtraction. Measurement – Money	Measurement – Money. Number – Multiplication and Division Consolidation of Autumn term.	Statistics - pictograms, tally charts etc. Geometry – Properties of shape. Number – Fractions.	Measurement – Length and height. Check TAFs – 2 weeks. Measurement – Time Measurement – Mass and Capacity.	Gap filling and reviewing in prep for SATs.	Secure all TAFs ready for transition to Year 3.
Science	Animals including humans -Working scientifically	Living things in their habitats -Working scientifically.	Materials and matter -Suitability of matter. -Working scientifically	Animals including humans -Animals and their offspring.	Plants -Observe how seeds and plants grow. -Describe what a plant needs. -Summer	-Working scientifically

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	<ul style="list-style-type: none"> -Importance of exercises and eating the right food. -Autumn 	<ul style="list-style-type: none"> - Explore and compare differences. -Identify habitats and suitability. -Winter 		<ul style="list-style-type: none"> -Working scientifically -Spring 	<p>Living things in their habitats</p> <p>-Micro habitats</p> <ul style="list-style-type: none"> -Working scientifically 	
History/Geography	<p>Florence Nightingale</p> <ul style="list-style-type: none"> -Historical enquiry -People in the past -Chronological understand -Development of hospitals. -using information to describe differences between then and now. -Sequencing events of own life. -Write date of birth. <p>Geog-</p> <ul style="list-style-type: none"> -Simple field work and organisational skills to study their school. 	<p>Shackleton</p> <ul style="list-style-type: none"> -Reasons why he became an explorer. -Chronological understanding. -Write simple stories and accounts about the past. <p>Geog-</p> <ul style="list-style-type: none"> -Map/field work. -Identify the north/south pole and equator. - Name and locate continents and oceans. 	<ul style="list-style-type: none"> -Chronological understanding using words and phrases. -Understanding why some people did/built things. -Draw, label, diagrams <p>Geog-</p> <ul style="list-style-type: none"> -Aerial photographs and plan perspectives to recognise landmarks on a map. 	<ul style="list-style-type: none"> -Understand geographical similarities and differences of forests (comparison). 	<p>Geog-</p> <ul style="list-style-type: none"> -Identify seasonal and daily weather patterns. 	<ul style="list-style-type: none"> - Name and locate characteristics of the UK. - Use basic geographical vocabulary to refer to key human features- city, town, shops etc
Art/DT	<ul style="list-style-type: none"> -Picasso -Collage. 	<ul style="list-style-type: none"> -Art with texture. 	<ul style="list-style-type: none"> -Explore black and white tones. -Drawings/ landscape. -Printing 	<ul style="list-style-type: none"> -Create a 3D sculpture using sewing skills. -Colour wheel/ mixing colours. 	<ul style="list-style-type: none"> - Create a 3D sculpture using sewing skills. 	<p>GAF festival 2021</p> <p>Reimagining communities</p>

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				-Mod-Roc. DT -Junk modelling. -Design a bug hotel- purposeful, functional product with a moving mechanism. -Evaluate	DT -Prepare food from allotments	
Computing			-Access to internet. -Research -Using computer	-Coding	-Keyboard Skills. -Creating word documents.	
RE	Christmas Hanukkah (Judaism)		Holi (Hinduism)			
PE (indoor and outdoor)	Infant Agility Yoga	Dance Tag Rugby	Gymnastics Football	Tennis Netball	Rounders Tri Golf	Cricket Badminton
PSHE	Mental Health and Wellbeing -About good and not so good feelings. -Personal hygiene. -Growing and changing. -Medicines -Family networks, who they go to if they are worried.		Physical health and fitness		Internet safety and harms	
Music	Exploring music, using voices, musical notation and dynamics.	Composing simple melodies.	Explore a variety of genres of music.	Explore different ways of making sounds.	To improve our understanding of tempo and rhythm.	Reading and writing simple notation.
Forest School				Work in the forest school.		
Trips and Special Visitors	Someone from the key worker sector	Ice skating rink	Fort Amhurst Rochester castle	Forest/woods	Seaside	GAF Visitors
School Value	Kindness Relationship	Responsibility Independence	Excellence Resilience	Kindness Relationship	Responsibility Independence	Excellence Resilience

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British Value	Integrity	Democracy	Mutual Respect	The Rule of Law	Individual Liberty	Tolerance / Mutual Respect
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