

# Saxon Way Primary School – Curriculum Yearly Overview 2020-21

	<b>Year Group: 6</b>					
	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>	<b>TERM 5</b>	<b>TERM 6</b>
<b>TOPIC TITLE</b>	Titanic	World War 2	Dystopia	Dystopia	Invaders or Colonisers?	GAF
<b>SUBJECT</b>	7 weeks 3 days	7 weeks	6 weeks	6 weeks	6 weeks	6 weeks 3 days
<b>English reading</b>	Text: Titanic  Vocabulary Understanding Retrieval Sorting Sequencing Summarising Predicting Evaluating Explaining Inferring Justifying Arguing	Text: Letters from the Lighthouse  Vocabulary Understanding Retrieval Sorting Sequencing Summarising Predicting Evaluating Explaining Inferring Justifying Arguing	Text: Hunger Games  Vocabulary Understanding Retrieval Sorting Sequencing Summarising Predicting Evaluating Explaining Inferring Justifying Arguing	Text: Hunger Games and excerpts from Catching Fire and The Ballad of Songbirds and Snakes.  Vocabulary Understanding Retrieval Sorting Sequencing Summarising Predicting Evaluating Explaining Inferring Justifying Arguing	Text: Rabbits, excerpts from Rabbit Proof Fence and Aboriginal poetry  <u>Revision</u> Vocabulary Understanding Retrieval Sorting Sequencing Summarising Predicting Evaluating Explaining Inferring Justifying Arguing	<b>Linked to GAF</b>  Interpret Dramatise Produce Reflect
<b>English writing</b>	Diary entry Newspaper article Protest song/rap/poem	Descriptive writing Diary entry Continuing the action/narrative	Character description Setting description Propaganda	Non-chron Persuasive/Advertising Balanced arguments	Poetry Debates Fact files/Non-chron	Play script Poetry Leavers' speeches
<b>English SPAG</b>	Year 5/6 spelling Word Classes Noun phrases Adverbs Fronted adverbials Apostrophes Inverted commas	Year 5/6 spelling Last term plus: Relative clauses Questions/commands/statements Prefixes/suffixes Antonyms/synonyms	Year 5/6 spelling Last terms' plus: Passive voice Determiners	Year 5/6 spelling Last terms' plus: Passive voice Determiners Formal/informal tone	<u>Revision</u>	Linked to GAF

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	Modal verbs Parenthesis	Homophones Subordinate clauses Embedded clauses				
<b>Maths</b>	Number Place Value Addition and subtraction Multiplication and division Measurement: money	Fractions Geometry: Position and direction Number	Measurement Geometry Time Statistics Ratio	Revision	Revision	Revision
<b>Science</b>	Materials and Matter (Working scientifically) Can be linked to climate change/icebergs etc?	Light (Working scientifically) Can be linked to WW2 searchlights	Electricity Forces and Magnets (Working scientifically)	Biology: Animals including Humans (Working scientifically) Can be linked to mutts?	Living things and their habitats (Working scientifically) Can be linked to the introduction of rabbits that decimated the environment in Australia?	
<b>History</b>	<ul style="list-style-type: none"> <li>History Week: Titanic disaster</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Knowledge and understanding of past events, people and changes in the past</li> <li>Organisation and presentation of information</li> <li>Historical interpretation of different perspectives</li> </ul>	<ul style="list-style-type: none"> <li>History Week: World War 2</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Knowledge and understanding of past events, people and changes in the past</li> <li>Organisation and presentation of information</li> <li>Historical interpretation of different perspectives</li> </ul>	<ul style="list-style-type: none"> <li>History Week: Electricity – Tesla/Edison rivalry</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Knowledge and understanding of past events, people and changes in the past</li> <li>Organisation and presentation of information</li> </ul>	<ul style="list-style-type: none"> <li>History Week: Domestication of farm animals?</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Knowledge and understanding of past events, people and changes in the past</li> <li>Organisation and presentation of information</li> <li>Historical interpretation of different perspectives</li> </ul>	<ul style="list-style-type: none"> <li>History Week: British versus Aboriginal responses to colonisation/ invasion</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Knowledge and understanding of past events, people and changes in the past</li> <li>Organisation and presentation of information</li> <li>Historical interpretation of</li> </ul>	<ul style="list-style-type: none"> <li>GAF: Art History</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Knowledge and understanding of past events, people and changes in the past</li> <li>Organisation and presentation of information</li> <li>Historical interpretation of different perspectives</li> </ul>

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			<ul style="list-style-type: none"> <li>Historical interpretation of different perspectives</li> </ul>		different perspectives	
<b>Geography</b>	Geography Week: Titanic/Atlantic Ocean Place knowledge Fieldwork Locational Knowledge Human and physical geography	Geography Week: Mars 'Field Trip' Place knowledge Fieldwork Locational Knowledge Human and physical geography	Geography Week: Electricity around the world - renewables Place knowledge Fieldwork Locational Knowledge Human and physical geography	Geography Week: Medway – local landmarks/river Place knowledge Fieldwork Locational Knowledge Human and physical geography	Geography Week: Britain's effects on Australia Place knowledge Fieldwork Locational Knowledge  Human and physical geography	GAF: World Art
<b>DT</b>		Food and nutrition (ties in with PSHE theme) Also WW2 ration recipes	Design process: Links to Science theme: Design products to help tributes in the arenas.	Coding, networks and the internet Ties in with computing	E-safety & using computers Cyber bullying Phishing Can include mental health online to tie in with PSHE	GAF: Final piece
<b>Art</b>	Drawing Eg sketching skills	Colour Eg painting/washes	Collage Eg found objects	Texture Eg sculpture/multi media	Form Eg replicate a form through ICT, 3D design such as sculpture	Printing/Pattern Eg T shirts
<b>Computing</b>	E-safety & using computers Links to DT	E-safety & net searching Links to DT	Networks	Coding Links to DT	Coding Link to art	Digital Art
<b>RE</b>	Rosh Hashanah (Judaism)		Lailat al Miraj (Islam)		Sundays (Christianity)	
<b>PE (indoor and outdoor)</b>	Rugby Rounders Circuits	Dance WW2 Dancing – links to History	Games Invasion Games – links to Hunger Games	Games Dance – Morris Dancing - links to Geography	Athletics Gym	Outdoor Adventure  GAF: Dance
<b>PSHE</b>	Mental Health and Wellbeing	Mental Health and Wellbeing (Recovery Curriculum)	Relationships (Recovery Curriculum)	Relationships (Recovery Curriculum)	Living in the wider world Puberty	Living in the wider world (Recovery Curriculum)

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	(Recovery Curriculum)				(Recovery Curriculum)	
<b>MFL (KS2)</b>	Classroom language, questions and phonics revision and extension	French dishes and ordering food Links to PSHE and DT	Personal information revision and extension	Where you live Links to Geography	Places in France Links to Geography	
<b>Music</b>	Understand 2, 3 and 4 metre and how rhythms fit into a steady beat.  Recognise and use a syncopated rhythm.	Appreciation of 40s pop culture – how did classic ww2 songs support the war time spirit? Personal response and evaluation of musical genres.	Confidently discuss the dimensions of music. Know and use standard musical notation.  'Deep in the Meadow' from The Hunger Games.		End of Year production: Pitch notes with confidence and precision with an awareness of arrangement within a melody  Use a range of dynamics in their music when performing/composing. Identify and explain using musical language.  Perform a piece of music at the correct tempo using understanding of beats per minute.  Identify families of instruments and ensemble combinations (samba, choir)	
<b>Forest School</b>	Autumn study	Winter study	Spring study	Spring study	Summer study	Outdoor adventure
<b>Trips and Special Visitors</b>	None – used online documentaries to visit the wreck of the Titanic	Pantomime visit?	Archery visit? Axe throwing visit? Ties in with Hunger Games	In-school ICT experience or a day at Riverley in the ICT suite	In-school ICT experience or a day at Riverley in the ICT suite.  Puberty Nurses visits	GAF Margate PGL  Year 7 Teachers visits
<b>School Value</b>	Kindness Relationship	Responsibility Independence	Excellence Resilience	Kindness Relationship	Responsibility Independence	Excellence Resilience
<b>British Value</b>	Integrity	Democracy	Mutual Respect	The Rule of Law	Individual Liberty	Tolerance / Mutual Respect