

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Silver Award for School Games • 2 hours of PE per week across the school; Nursery-Year 6 • Broad range of sporting activities delivered across the year/ school • Accurate progress of children in PE recorded and assessed in each year group every half term • Continuous up-to-date development of staff CPD | <ul style="list-style-type: none"> • Ensure that physical activity lunchtime clubs are consistent and are encouraging the children to be physically active. This will mean children are experiencing new sports and participating in new activities. • Encouraging children to ride bikes through a lunchtime bike riding club. • Implement and assess the impact of new subject overview document which includes the use of role models. This will have a positive impact on Physical Education lessons within school. • Ensuring that all children who have not been active during COVID are encouraged and given extra opportunities to be physically active, this will impact on their physical and mental health. • Achieve the school games gold mark for academic year 2020/2021, meaning that more children have taken part in external and internal competitions showing the school values |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 73% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 73% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 73% |

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| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes- Top up lessons in term 6 for those who couldn't yet achieve the curriculum requirements.</p> |
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year 2020/2021 | Total fund allocated: £18460 | Date Updated: September 2020 | | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | <p>Percentage of total allocation: 26</p> |
| <p>School focus with clarity on intended impact on pupils:</p> <p>Pupils will be independent with their physical exercise outside of structured PE lesson time. 80% of all children are targeted on a weekly basis.</p> <p>Newly installed outdoor gym equipment will be used to raise daily participation in sport and support children to meet their daily target of being active for at least 60 mins.</p> | <p>Actions to achieve:</p> <p>Work with pupil voice to create list of sustainable play equipment to be ordered. Installation of outdoor gym equipment with stopwatches. Children will have a weekly challenge or a stamp card for staff to sign and children will receive a sticker if they complete it.</p> <p>Staff on duty to promote a love of physical activity and get the children involved. Staff to play simple playground games.</p> <p>Physical activity lunchtime clubs – netball twice a week and bike riding 3 times a week.</p> <p>A risk assessment will be created to ensure safe use of the new</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |



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| | equipment, running alongside this training will be given. | | | |
| Curriculum lessons have been launched to introduce healthy eating and healthy lifestyles through sports Wednesday schemes of work and Nuffield Health workshops. | Use Local SGO membership. Local SGO to Complete sports leadership training and organise 4 lunchtime and after school clubs. | 4790 | | |
| Scheme of work introduced to each year group focusing on 'healthy me' to create lifelong learning on how to live a healthy life. | Distribute PE curriculum and resources to all members of staff including using CPD to track ARE skills. Schedule workshops for school clubs to raise the profile of healthy living, including sessions from Chartwells catering service and ASDA education service. | | | |
| Weekly dance leaders to instruct children across the school in active dance participation during lunchtimes. | Dance leaders to undertake refresher training to learn a variety of new routines to entice children to participate during lunchtimes. | | | |

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| <p>Resources provided to members of staff to increase physical activities to become an 'active school'.</p> <p>Increase provision for child led activities during break and lunch times to meet national 30/30 initiative of physical activity.</p> <p>Each class will complete the daily mile daily to contribute to each child being active for at least 60 minutes per day.</p> | <p>Undertake CPD to gain vital knowledge, buy in to sustainable resources and track physical activity levels to excel in the provision offered at Saxon Way to lead healthy and active lifestyles. Promote change4life/Health Ambassador team and champion member of staff.</p> <p>Child Leadership of sports and activities to promote healthy lifestyles through a variety of break and lunch times clubs. Sports crew led by local SSGO.</p> <p>Teachers to report termly on how the daily mile is having an effect of children's physical and mental wellbeing through questionnaires.</p> | | | |
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| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>11</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Increase the amount of PE kits available to all children to ensure 100% participation.</p> <p>Increase amount and range of co-curricular activities on offer through staff CPD.</p> <p>Provide school with PE equipment needed to compete in Level 2 competition and for new activities that have not been offered before.</p> <p>Create an intra-school competition package.</p> <p>Increase the percentage of year 6 children who can swim 25m using top up lessons.</p> <p>100% of children to include personal challenge data.</p> <p>Highlight sport beyond school in pathways in sports and activities in adulthood. Using members of the teaching staff as role models</p> | <p>Order bank of PE kits for those children who are without to ensure high levels of participation.</p> <p>Staff will be trained in specific sports to lead extra-curricular activities. Staff will then become an ambassador of these sports and will run CPD sessions to support other staff members.</p> <p>CPD – HLTA to complete level 5/6 subject leader training.</p> <p>Install co-curricular notice board to advertise outside clubs and highlight excellence in identified sports.</p> <p>Order equipment in relation to Level 2 competition sports and the needs of unique co-curricular activities.</p> <p>Identify year 6 children who need top up swimming lessons through assessment from swimming instructors.</p> <p>School Marathon organized for 100% participation to increase their</p> | <p>2000</p> | | |
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| <p>Inspire children to take up hobbies, join sports teams and increase their physical activity for life long changes.</p> <p>Build relationships with the parents in providing information to promote the profile of PE and the impact that it has on the school. Keeping parents up to date with sporting events.</p> | <p>opportunity for personal challenge-continuing from daily mile practice.</p> <p>Staff member PE board to be placed in hall, showing profiles of staffs' participation in sport outside of school.</p> <p>Create a 'sports personality of the term' board to highlight lifelong health and participation and excellence in sport and physical activity.</p> <p>Build links with parents and community through the use of termly newsletters and regular social media updates.</p> | | | |
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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>22</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>Continue to provide whole school CPD (including active 30:30 and children’s fitness.) on the implement of a new PE curriculum and the teaching of physical literacy.</p> <p>Members of staff to attend a range of appropriate CPD events. Training is fed back to other members of staff at regular meetings for CPD.</p> <p>Professional coaches to team teach with class room teachers over a 6 week period. Hire qualified teachers to team teach and improve practice.</p> <p>Continue to provide resources lending to PE curriculum and assessment tracker staff training to increase confidence. Particularly in dance scheme of work.</p> | <p>Book CPD courses for staff from CPD calendar.</p> <p>PE Leads to complete course and use staff meetings as CPD to feedback to colleagues and evaluate school provision. Staff to complete CPD feedback forms to share at staff meetings. Provide teachers with PE curriculum, assessment tool and relevant resources.</p> <p>Local SGO and external coaches to lead team teach scheme of work (SOW).</p> <p>Increase provision for PE lessons. In particular dance by providing suitable and necessary equipment and running staff CPD.</p> | <p>4000</p> | | |
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| <p>Create trained Forest School Champions to lead increase in daily physical exercise</p> <p>Differentiated approach to lessons and accelerate progress of children to meet/exceed AREs.</p> <p>Improve teaching provision for Athletics to tailor lessons to meet age related needs of each year group.</p> | <p>Book members of staff onto Forest School training and improve forest school provision.</p> <p>Updated Tracking system- more secure understanding of individual's ability- to be tracked across time.</p> <p>Teachers and PE leads to attend sports specific CPD in athletics.</p> | | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 11% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Provided children with access to a variety of sports including curling, sitting volleyball, duathlon, archery and orienteering.</p> <p>Provide the school with orienteering, OAA and athletics equipment to be</p> | Attend annual Griffin sports festival. | 2000 | | |

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| <p>able to use for PE lessons and after school clubs to provide opportunities for all children to meet age related expectations.</p> <p>Offer dance club and football club as part of co-curricular provision.</p> <p>Vulnerable children targeted using a range of activities that will be accessed through forest school.</p> <p>Improve provision for whole school dance in line with requirements for National curriculum skills to develop all children’s core, strength and rhythm.</p> <p>Balance ability bikes to be taught to FS2 by school staff. Bikes also available to Yr1 as a tool to ensure all children meet their age related targets.</p> <p>Improve provision and extend the offer of sports provided, that have not previously been offered as part of the curriculum.</p> <p>Broader experience of physical activities on offer, especially those sports included in Tokyo 2021 (including newly introduced Olympic sports for 2021 e.g skateboarding).</p> | <p>Staff CPD and increase of extra-curricular sports club offers to include orienteering and athletics.</p> <p>PE Team to build provision for after school sports club- to change termly.</p> <p>PE Team to organize intra school sports festivals, termly linked to Level 1 competitions,</p> <p>PE Team to launch age related dance curriculum to promote excellence in dance.</p> <p>Purchase schools own set of balance ability bikes from Local SGO, to be used by FS – Yr2.</p> <p>FS2 staff to be trained in delivery of balance ability by school staff.</p> <p>Order a range of new equipment such as Curling and Boccia.</p> <p>Provide opportunities for physical activity through non traditional sports.</p> | | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Use the school partnership with Local SGO to provide quality coaching and access to inter school competitions. At both level 1 and 2 across both Key Stages.</p> <p>Join the Medway schools dance competition, which include after school clubs. Providing school Kit and equipment for afterschool club Training, Dance Club uniforms and after school G&T Club.</p> <p>Hold termly intra school house competitions and Inter school festivals between Medway Hub of schools to ensure maximum participation of children in competitive activities.</p> <p>100% of children able to participate in Level 1 competition and personal challenge.</p> | <p>Launch football and dance clubs for competition in local collegiate leagues.</p> <p>Use CPD and team teaching opportunities to up skill all members of staff.</p> <p>Use Local SGO Competition package to provide training resources/team teaching and transport for Level 2 competitions. Local SGO to run in school excellence club aimed at years 4,5,6.</p> <p>Launch football and dance clubs for competition. Provide training kit and equipment needed to compete.</p> <p>Use Network of school sport lead to organise, host and run regular level 1 and level 2 competitions in a variety of sports.</p> | 5,600 | | |

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| | Use local SSGO to organize whole school Annual Sport Day, encompassing a range of sports linking to the athletics curriculum | | | |
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