

## Intent

The curriculum in the Foundation Stage enables all pupils to explore rich vocabulary which nurtures and develops effective communication and language acquisition. High quality texts are used to immerse children in rich language which enables them to become confident story tellers and emerging early readers. Children will be taught fundamental skills to access reading, writing and maths. Children will be able to primarily use phonics to read and write simple sentences efficiently and coherently. At the end of Foundation Stage children will have a thorough and robust understanding of working within '10' and will be able to recognise and manipulate numbers, shapes and the language of measurement. All children in the Foundation Stage at Saxon Way will have daily access to indoor and outdoor learning.

Children will develop positive learning behaviours through the schools' values, which will support them with being life-long learners through understanding and demonstrating our values. These are showing respect, behaving responsibly, demonstrating resilience, learning how to persevere, becoming independent and knowing how to build relationships.

All children who attend Saxon Way Primary School will be involved with our 100% achievement agenda which carefully and accurately assesses children's needs and where interventions and provision is regularly adapted to support, extend and challenge individuals.

## Implementation

Children in the Foundation Stage will have opportunities to explore a range of topics which broaden their horizons. Trips and visits are planned to enhance their learning and to nurture understanding of how they belong within their immediate family, the broader school community and their place in the wider world.

## Impact

In the Foundation Stage, pupils will cover topics that enable all of them to:

- Name and label parts of their body
- Understand how they are part of their family
- Begin to explore what their talents are and build confidence
- Know how to look after their bodies and keep themselves safe
- Begin to recognise the effects of exercise on their bodies
- Name different animals
- Understand that animals live in different places around the world
- Know how to look after animals
- Know that animals, including humans, have young and they grow
- Know there are different types of animals
- Know animals are living things and what they need to stay alive
- Name and label parts of a plant
- Know how plants grow
- Know there are different types of plant
- Know there are 'jobs' that some animals do to help plants grow
- Know that food comes from plants
- Know that there are healthy and unhealthy foods and to be able to sort them
- Know that food comes from all around the world and why some things are grown in different places
- Make healthy food choices
- Understand the effect of healthy eating on their bodies
- Experience how some food is grown



# Foundation Stage Curriculum

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- Understand the world around us
- Know there is a wider world
- Know our world is fragile and we need to look after it
- Know ways of looking after our planet
- Recognise some human effects on the world
- Experience celebrations including those from other cultures
- Participate in a live performance including singing as a group
- Experience a live performance
- Appreciate different art forms
- Use different art media
- Appreciate different genres of music
- Experience and master skills to support participation in a range of sports