

# Curriculum Overview - Geography



Year Group	Autumn	Spring	Summer
EYFS	Understanding the World <i>Can I make sense of my physical world and my community through my personal experience?</i>	Outdoor adventures <i>Can I make sense of my physical world and my community through my personal experience?</i>	Around the world <i>Can I make sense of my physical world and my community through my personal experience?</i> <i>Is everywhere the same?</i>
Year 1	What is it like here? <i>What makes Gillingham special?</i>	What is the weather like in the UK? <i>How does the seasonal weather impact us in the UK?</i>	Comparing countries <i>What is it like to live in Shanghai?</i>
Year 2	Comparing countries and weather <i>Would you prefer to live in a hot or cold place?</i>	Why is our world wonderful? <i>Are habitats protected?</i>	How do people use coasts? <i>What is it like to live by the coast?</i>
Year 3	Who lives in Antarctica? <i>How do people navigate around the world?</i> <i>Why do people explore remote places?</i>	Are all settlements the same? <i>How does the use of land change?</i>	What are rivers and how are they used? <i>How does the environment affect rivers?</i>
Year 4	Why do people live near volcanoes? <i>What do volcanoes mean for us?</i> <i>Are they helpful?</i>	Where does our food come from? <i>How do our food choices impact the environment?</i> <i>What is trading responsibly and can we all do it?</i>	Why are rainforests important to us? <i>Why are forests important?</i> <i>What would happen if we didn't have forests?</i>
Year 5	What is life like in the Alps? <i>How does tourism impact environments and populations?</i>	Would you like to live in a desert? <i>How can humans interact with a hot climate? How would you survive in the desert?</i> <i>Which biome would be more sustainable to live in?</i>	Why do oceans matter? <i>How have oceans changed over time?</i> <i>What impact is climate change having on oceans?</i>
Year 6	Sustainable living <i>Where does our energy come from?</i> <i>What is the best way to generate energy?</i> <i>Which renewable source is the best for a school and where should it be placed?</i>	Why does population change? <i>Why do people migrate?</i> <i>How is population impacting our environment?</i>	Can I carry out an independent fieldwork enquiry? <i>Own Enquiry Question chosen by the children</i>