## SAXON WAY PRIMARY SCHOOL

# SAXON WAY GAZETTE

#### CHILDREN'S NEWSLETTER - ISSUE 02, October 202:

Welcome to the first children's newsletter, brought to you by Azaratu, Heather and Khyianne from Year 6!



Dear Reader,

Over the past few weeks, we have been acting as journalists and have collected information about all that is going on at Saxon Way Primary School to give you the latest information – in the first of our children's newsletters!

All of the children across our school have been working extremely hard in all of their lessons; which include English, Guided Reading, Phonics, Maths and much more.

In this Newsletter we will be telling you all about the children and teachers of Saxon Way Primary School. The children in our school are not only excellent, resilient and kind but they always respect all of our school values (excellence, resilience, kindness, responsibility, independence and relationships) and take pride in following the three B's: be safe, be ready and be respectful.

We hope you enjoy our first newsletter!

Key Dates

**GRIFFIN SCHOOLS TRUS** 

**INSET DAY – School closed** 

1<sup>st</sup> November

Start of Term 2

Tuesday 2<sup>nd</sup> November

Year 6 Height and Weight Checks

Tuesday 2<sup>nd</sup> November

SAF (School Arts Funding)

2<sup>nd</sup> November – 12th November

Whole School Individual Photos

Thursday 18<sup>th</sup> November

Spotty Dress up – Children in Need

Friday 19<sup>th</sup> November

### **Celebration Assembly**

Well done to these pupils that have been celebrated this term for trying hard with their Writing, Maths and demonstrating excellent values:

| excellent values: |               |  |
|-------------------|---------------|--|
| <u>Year 1</u>     | <u>Year 3</u> |  |
| Dyako             | Akshaj        |  |
| Afreen            | Amelie        |  |
| Kalyn             | Zainab        |  |
| Nsikan            | Frankie       |  |
| Ralph             | Seth          |  |
| Logan             | Zachary       |  |
| <u>Year 2</u>     | Year 4        |  |
| Bella             | Fikayo        |  |
| Abdul             | Billy         |  |
| Amiera            | Horus         |  |
| Leyton            | Kayla         |  |
| BJ                | Mason         |  |
| Vinnie            | Amelie        |  |
| Year 5            | Year 6        |  |
| Diamond           | Angel         |  |
| Emily             | Harrison      |  |
| Emmy-Shai         | Jasmine       |  |
| Gracie – Mai      | Lucas         |  |
| Ryan              | Pakto         |  |
| Yusef             | Rio           |  |

# Early Years

Welcome to Early Years! In this article, we will be talking all about the wonderful and engaging learning which has taken place in our Early Years so far this year.

When we spoke to the teachers, we started by asking them 'How have your children settled in?'. Mrs Jefford, Miss Gower and Mrs Lively (who we spoke to) commented that the children have done really well. There has been a slow transition for the children to build up to full days in school and the children have coped with this fantastically well. What an amazing thing to hear about the youngest children in our school!

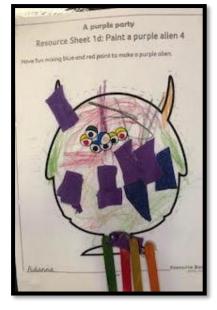
Moving on, we spoke about their topic this term – 'Marvellous Me'. This book includes a lot of the values which encourages the children to be respectful and kind. "They bond with values very well, we make them think they are playing but they are actually doing some work. Take building blocks, as an example – they think they are playing, but they are actually doing maths! So, they are learning through play!" Miss Gower told us.

Next term, we can't wait to go back to interview the teachers in Early Years to find out about the amazing progress we are sure the children will have made!

The images below demonstrate some of the fantastic work the children have on display on their 'Proud Walls' in their classrooms.







20.92

#### Year 1 and 2

Hello! In this article we will talk about Years 1 and 2! Firstly, we will talk about Year 2 -Nightingale class! The first teacher we interviewed is the wonderful and intelligent Miss Lowe - we asked her how her children found their work and she replied with, "They laugh in the face of challenges and succeed at everything they try!" She also stated that she makes lessons infinity fun, "They have very successfully settled into Year 2 and have so far enjoyed the challenges!"

We interviewed Olivia and Tochi from Nightingale Class and they were very enthusiastic about their class. They told us, "We like the challenges of Year 2 as our learning gets harder as we go along," Tochi also told us he likes 'Secret Student' and explained how it is like their class raffle.

Now let's talk about the other Year 2 class – Shackleton! Jenson and Ellie they told us, "We really like our teachers! Miss McCormick and Mrs White are really nice!" They explained all about how they also enjoy the raffle, secret student and their work which they find mostly quite difficult but as their teachers help them to understand it they find it become a lot easier. That sounds like great progress! Mrs White told us proudly, "Year 2 have settled in quite well, they sometimes find their work hard but are developing resilience." We asked her how the teachers make Year 2's lessons fun, she replied, "We make the lessons active, link them to the book we are currently reading, and take them outside!"

Year 1 have also settled into school life really positively! Their learning has all been centred around themselves and their likes and dislikes.

In Art, they have also been learning all about their class artists. They have looked at self-portraits by Frieda Kahlo (named after Kahlo class) and spoke about the design of the artwork. They then used these ideas to make their own portraits using natural materials which they found in the outside areas around school.

Year 1 have also had some work done within their outside area – it has been expanded which is really exciting! Mrs Hilliard (Curie class teacher) told us, "I am so excited about our extended outside area, which we can use to support the children's learning!"

## Year 3 and 4

Moving on to the incredibly smart Years 3 and 4! These children have taken a huge jump from KS1 as they embark on their continued educational journey into KS2! They may seem young but they are growing quickly and will soon be like tall, towering trees!

Currently, Year 3 are learning about `Twisted Tales`. We asked some children what they thought and they said it is a really interesting and fantastic topic! Mrs Baker (who is Pankhurst's class teacher) said, "the children are developing resilience over time." That's fantastic and shows evidence of our school values in action!

Alice, from Darwin class, commented that she is really enjoying life in Year 3, she also said, "Our class is quite kind and a pretty responsible, we love our teachers!"

Year 4 have also had a brilliant start to the academic year. Mrs Simmons (Brunel class teacher) reports that her class are fantastically behaved and listen very well.

Year 4's learning has all been centred around the story 'How to Train a Dragon.' Year 4 are rising to the challenges their teachers are setting for them, the work is fun and children are encouraged to use a range of tools and strategies to support themselves in their learning to build their independence.

Mrs Simmons said, "In Brunel class we are making learning lots of fun and supporting the children to be independent."

That's all for Years 3 and 4! Read on to find out all about Years 5 and 6!

# Year 5 and 6

Years 5 and 6 have been continuing with their shared curriculum provision and have been learning all about the most famous ship: Titanic. In English, they have been reading a diarised story which follows an orphan girl who is acting a chaperone to a first-class lady, Mrs Carstairs. Mrs Allen, who teaches in Year 6, said, "The children have been applying their writing skills to write a Newspaper about the Maiden Voyage of the Titanic. I have been really proud of the way the children have used quotes in this piece of work."

Children have been curious when exploring the many possible factors which could have contributed to the Titanic's famous crash with an iceberg and sinking to the bottom of the North Atlantic Ocean.

Year 5 have been mesmerised by the model version of the Titanic which Miss Hyland brought into school, and have been shocked to learn that the ship did not have as many lifeboats as necessary to rescue everyone on board. Miss Hyland said, "The children are coping really well with the work and are tying really hard. Their work is getting better and better." Mr Williams added, "The children have started Year 5 really well and our focus is going to be on improving our pace and stamina."

We look forward to seeing how much the children in Years 5 and 6 enjoy their learning on World War 2 for next term!

In PE, Year 6 have been learning about healthy living and how to keep their body's healthy. They enjoyed creating their very own scrumptious fruit kebabs with Mrs Allen.





## Mrs Sandow and Mrs White Run the London Marathon!

In this article, we will be telling you about our two amazing teachers and we (as a team) are very much exited to write this, now let's get straight to the scoop!

On Sunday 3<sup>rd</sup> October 2021, Saxon-Way Primary School's Headteacher (Mrs Sandow) and Assistant Head (Mrs White) took on the mammoth challenge of running the London Marathon! They have been training for a number of months leading up to the event, often running along the River Medway and on the coast at Herne Bay in their training runs.

We caught up with them before the event to see how they were feeling.

Heather: How are you feeling about running the marathon?

Mrs White: We are very excited but we are also feeling a little nervous.

Khyianne: Are you running for a charity?

Mrs Sandow: Yes, we are! We are running for the charity 'Get Kids Going!' which supports children with disabilities get into sports.

Azaratu: How is your training going?

Mrs White: We run about 3 or 4 times a week and we complete a long run together at the weekends.

Amazing! Did you know a marathon is 26.2 miles? I know lots of you reading this will think they are crazy, and we do too!

Now, let's move on to our conversation with them after the run. We were excited to see their medals and official finisher's T-shirt!

First of all, we asked them how they got on? Mrs White said, "I was relieved when it was over and there was a moment when I felt a bit demotivated, but I never gave up and made it to the end!"

Mrs Sandow said, "We received so many sponsors, it was unbelievable as we received an overall cost of about  $\pounds$ 990 over the weekend of the marathon. We are very grateful as this is incredible for our charity who are in desperate need!"

We were excited to learn that Dick from 'Dick and Dom in the Bungalow' was also running the marathon and Mrs Sandow got quite a few pictures with him!

This was the second marathon for Mrs White and this was Mrs Sandow's third marathon!

We are incredibly proud of our teachers and can't wait to see what challenge they put themselves to next!



<u>Above</u>: Mrs White and Mrs Sandow collect their numbers at the running event before the marathon.

<u>Below</u>: Mrs Sandow and Mrs White pose with their medals, in front of the London Eye after completing the 26.2 miles!



## **OCTOBER IS BLACK HISTORY MONTH**

Worldwide, October is a special month as it is Black History month.

Black History Month is celebrated in many different places in various ways. Saxon Way's focus for Black History month has been to learn about influential black people within Britain and those who have made a positive difference.

- Year 2 have been fascinated to learn about one of the world's fastest runners ever Usain Bolt. Did you know he can run 100 metres in 9.58 seconds? Wow! That's fast!
- Stormzy has been the focus in Year 3. He is a British rapper who donated a large sum of money to a college in London to support black students' study.
- Year 4 have learned about Marcus Rashford and the stance he took during the pandemic to fight against the government's decision to not fund free school meals. We support you Marcus!
- In Year 6, children have been creating either a poem, rap or song to fight against racism and promote equality for everyone

Here is a photo of Heather's poem:

mans Matter, their gace, use of their race. and read got it, because of their face, because of their race, Worse wed is better