Saxon Way News

Dear Saxon Way Families,

We really hope this newsletter finds you well.

Firstly, thank you all for the wonderful support you showed Children in Need last week by sending a donation for children to wear their own clothes and by giving generously for children to buy cakes to bring home. It is always such a great day in school supporting this charity and it would not be at all successful, without your support and generosity. We raised just over £525! Thank you so much.

As we head towards Christmas this year, we were really hoping that measures in place because of the pandemic would be gone and that we would be able to welcome you into the school to see our amazing Christmas performances. Unfortunately, with rising numbers across schools, we have had to maintain the decision to perform all of our activities without an audience. We really don't want anyone to miss out, so all performances will be diligently filmed in school and will be available through one of our shared platforms.

In preparation for the holidays, we are working with Medway Local Authority to ensure the seamless distribution of shopping vouchers to qualifying families. We have been informed that this will be for the amount of £10 per child per week.

It is great to see the children thoroughly enjoying school and participating in such a focused way with their learning. Thank you for supporting the children to access their Google classrooms and for encouraging them to respond to their learning through prep activities. It has been great to read all of the responses the children add.

Thank you to parents who participated in our recent safeguarding review your feedback was much appreciated.

Thank you for being such a positive and supportive community.

Kind Regards,

Angela Sandow

ISSUE 03

November 2021

Key Dates

Year 5/6 trip to Kent life Monday 29th November

Choir to Rochester Cathedral *Wednesday* 1st *December*

Last week of Term 2 clubs *w/b 6th December*

Christmas Dinner Day Wednesday 8th December

FS2 Christmas Performance Friday 10th December

Year 1 Nativity Friday 10th December

Christmas Jumper Day Friday 10th December

Yr1/2 Christingle Services Monday 13th + Tuesday 14th December

KS2 Carols around the tree *Wednesday 15th December*

Christmas Enterprise Fair Wednesday 14th December

Class Christmas Parties Thursday 16th December

Santa Fun Run Friday 17th December

LAST DAY OF TERM - 2pm finish Friday 17th December

Foundation Stage

Last week FS2 started learning about Autumn. We went on a leaf hunt and found different types and colours of leaves. We then discussed the changes that happen in Autumn and made lots of leaf art work (e.g. printing, sticking, sorting, rubbing). Towards the end of the week decided to use the left-over pumpkins to make pumpkin soup. Most of the children enjoyed the soup and others said YUCK!

We also started our Learning Detective this week. The children were excited to wear their special detective hats and challenge themselves. We also discussed Remembrance Day and created poppy art work in memory and thanks to all the soldiers that fought for our country.



















Autumn has well and truly arrived and year 1 were excited to learn about all the changes happening right around us! We went on an Autumn walk to see what signs of the season we could find. We had a lovely morning spotting seeds and fallen leaves and collecting items to bring back to class. We took photos of what we saw and when we got back to class we talked about what we had seen remembering to use our verbs. We also created some beautiful art work and even wrote some lists.

To continue with our autumn theme, this week we have been learning about the story 'Owl Babies'. We have written notes from mummy owl to her children and sequenced the story. Then we made masks and acted out the story.













Year 2 have had a busy time during the past few weeks! Our focus book has been 'The Adventures of the Egg Box Dragon'. We made our own egg box dragons then learned how to use 'bossy verbs' in order to write a set of instructions for somebody else to follow. We have also been writing character descriptions and letters as well as creating posters.

In Maths, we have been ensuring that we understand place value and using this to help us to add and subtract two- digit numbers.

In Science, we have sorted animals into carnivores and herbivores using a Venn diagram, as well as exploring how to eat healthily and keep ourselves clean. We also designed a habitat for a dragon and explored creating a 3D effect using different materials.











This term our topic is Rocks and Fossils. We used our brand-new audio immersive resource 'Now Press Play' to travel to outer space! The Emperor sent us on a mission to planet Earth – to search for some good rock samples construct a magnificent to replace the wooden one burnt down by the Firebreathers.

It was a hazardous mission – many dangers and time travel. We had to test the rocks we found with sandpaper and water to find out if they were suitable for building.

Time was of the essence – were we going to be able to find the samples before the Firebreathers caught us?







Year 3 learnt about QR codes and, using the IPad, photographed a QR image to link to a website to which the QR code represented. It is a very quick way of accessing a site without having to type in the whole web address.





In Year 4 this term, we have been learning all about the Romans. We have created amazing computer generated non-chronological reports about different aspects of the Roman's daily lives, including (which just happened to be most popular with the children) toilets! We have looked at things that the Roman's invented, and have been amazed by the Aqueducts and how they transported water around the city.

Science has been great fun in the new Stem room, where we have been learning all about Electricity, how it works and where it comes from. The children have had the opportunity to use iPads for their learning, and have been making their own circuits, using wires, batteries and bulbs, and experimenting to see what happens if the circuit is not complete.

We have had a great start to our Google Classroom learning, with lots of children working hard on research, practice and evaluating their learning. Of course, Times Table Rock Stars has been a big hit! With the children showing such enthusiasm towards completing their times tables in order to earn coins. What a fun way to learn!





All about Romans Roman baths The ramans love to keep clean and love to bath the ramans built different bath houses in different country you can still see in, the United Kingdom right now they also enjayed sharing the bath water the bath houses

What did the romans, wear? The romans were tunics but the men were knee length turics and the wamen were ankle length they were leather sandals the younger ones were tunics that looks like exactly like the grown ups most importantly the romans had been seen in jewellery, young girls and hous have been seen in the hoys were a bulla until their sixteen and girls wear a lunula until their married

By Lily-Ella Warburton

Roman toilets are different to are tailets in 2021 at the fart the soldiers go wherever they want they can go on the battle field there, is also no dividers in the roman toilet that means no privacy, there is up to 30 other romans in the tailet they did not use tailet rall they used a spange on a stick they clean it in a bucket of water it by dipping it into a bucket of water





STUPENDOUS STEM

Over the half term, Saxon Way Primary School have installed a recent STEM – Science, Technology, Engineering and Maths – room filled with an array of resources to support the children's learning. To be able to use this room, the teachers have to book it out and plan carefully how this will support their main topic.

We have a set of headphones called: 'Now Press Play'. This plays an active story that the children can act out for the current topic. This gives them an audio experience on the topic they are currently learning. For example, Year 2 listened and acted out the story of 'The Three Little Pigs' in relation to their topic of 'Twisted Tales.'

Additionally, there are 30 iPads the teachers also have the option of booking out. The iPads have a range of apps on them to support the teaching of lots of different subjects. Take Duolingo, as one of the many examples; it is a language helping app that helps children learning languages. We tried this out ourselves and it was very interesting.

Now we will begin the paragraph about our personal favourite STEM room item: The iSandbox! The iSandbox is uses Artificial reality to create landscapes and scene from around the world. Using an iPad, you select the theme you would like to use and watch an island or a portal appear on the sand! There are also games the children in the class can play such as 'Dragons and Cyclops'. To play there must be two teams: one that are dragons and one that are cyclops. In order to win the game, you must destroy the other team by hovering your hand over the top of a cyclops or a dragon.





Written by Heather, Azaratu and Khyianne



Here are Year 3 using the iSandbox for their cross curricular learning. They created a volcanic terrain, with wide rivers below. When the iSandbox sensed that our mounds were tall enough, it created a visual display, showing lava spewing out from the 'volcano' and the waters ripple below. Amazing!

CHILDREN IN NEED

Hello, today I will be talking to you about the 'Children in Need' event that took place last week; every year, the staff members of Saxon Way gather up and hold a baking competition – this year it was held on November 19th.

The children in their classes then get to vote for which cake they think is the best. The votes are counted and tallied up, and the winner is announced. The children also get to find out which cake was made by which adult! This is a very important rule of the bake off, staff are not allowed to tell the children which cake is theirs! We must say congratulations to Mrs White, on the winning cake with 65 points, her cake was a huge TikTok cake.

Following classes voting for their favourite cake, a cake sale is held with all the children able to buy some cake to take home to enjoy. All of the money raised will be sent to the 'Children In Need' charity.

Written by Azaratu





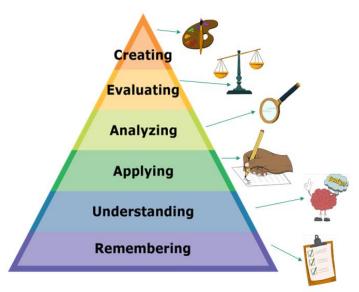








METACOGNITION



Metacognition is a word that means: Thinking about YOUR thinking. This year, Saxon Way's teachers have been teaching their class about metacognition. This might look like a funny word, but, everyone in Saxon Way will tell you it means: 'Thinking about your own thinking'.

So, what does this look like in our classroom? Miss Lowe has created some artistic images to represent the different levels of thinking:

These images are used within the teachers' lesson slides, around the classrooms on the learning walls and even on the resources used for learning. Children understand these images are there to show them how deeply they are thinking at the moment.

We also use thinking frames to organise our new

learning within our lessons. These can be used to share ideas around a single subject, compare and contrast and order or sequence events.

Children are also encouraged to ask lots of questions; this shows they are curious and have a love for learning.

Written by Khyianne

HEDGEHOG RESCUE

Medway Hedgehog rescue came to the aid of a troubled local thanks to, Stevie Coy - who spotted a cold and miserable bundle of spikes under a skip after a heavy downpour. He thoughtfully told Ms Carvell, who placed the chilled creature into a warm, dark and quiet place until a volunteer rehabilitation expert came and took it to hedgehog hospital.

The UK's Hedgehogs are in serious trouble as their population has lowered by 96% in the past garden poisons and the destruction of wild gardens. You can help these adorable, native creatures by letting your gardens overgrow and avoiding the use of slug/snail pellets (slugs and snails are their favourite food). If you find a hedgehog out during the daytime this is always a sign of trouble - so don't hesitate to step in and be a wildlife warrior! Excellent work, Stevie and a great example of Kindness and Responsibility.





Celebration Assembly

Well done to these pupils that have been celebrated this term for trying hard with their Writing, Maths and demonstrating excellent values:

Year 1 Erin Annabelle Richard Scarlett Chloe Elizabeth	Year 3 Freya Seth Charity Makayla Sydney Buddy
Year 2 Zakhar Loxley Olivia Tekena Marylou Archie	Year 4 Sebastian Maddiemay Elsie Evans Lohla Scarlett
Year 5 Alfie Mason Summer Mia Odin Nicole	Year 6 Noah Henry Maddie Phoenix Sofia Azaratu