

Saxon Way News

ISSUE 05 January/February 2022

Dear Saxon Way Families

We have reached the final day of term 3. It has been a very hard term for all and has caused us many logistical nightmares in terms of staffing and children's absences due to Covid and an outbreak of Chickenpox. Please make sure you have a well-earned rest next week and take time to enjoy plenty of fresh air.

We are continuing to plan exciting events across the curriculum for all children to take part in next term including the annual proud tradition of the Science Symposium and on Friday 4th March we will celebrate Founders Day. Please also be prepared to celebrate World book day with us on Wednesday 3rd March. This year's theme is Bedtime stories, so we will be dressing in pyjamas for our school day and encouraging everyone to bring their favourite bedtime story in to share.

Free school meals vouchers will be issued to eligible families over the next few days. They are being funded by Medway Local Authority for the half term period at a value of £15 per child per week. They will be issued on Monday 14th February. Please check your emails and your junk folders for notification.

Have a lovely half term break,

Kind Regards,
Angela Sandow

Key Dates

INSET Day

Monday 21st February

First day of Term 4

Tuesday 22nd February

First swimming session

Friday 25^h January

World Book Day

Thursday 3rd March

Founders Day

Friday 4th March

Science Week

Monday 7th – Friday 18th March

Last day of Term 4 – 2pm finish

Thursday 31st March

Celebration Assembly

Well done to these pupils that have been celebrated this term:

<u>Year 1</u> Daniel David M Dharshay Erin Henry Marissa Nancy Polly Alex Amiera Ellicia Levi Melina Oluchi Tillie	<u>Year 2</u> Ellie George Laura Ryley Aronas Sofia Tochi Zakhar
<u>Year 3</u> Dolly Freya Hope Ridah Zachary Avram	<u>Year 4</u> Bintabah Darius Kayla Louie-Jo Matvey Sapphy
<u>Year 5</u> Ryan Tiffany Zeynep Calvin Oliver S Michelle	<u>Year 6</u> Abdulmalik Louie Angel Lucille Noah Pakto

FS2 - Attenborough and Donaldson

This term in FS2 our learning has been around traditional tales. We have loved reading lots of different Fairy tales and have even come up with our own! Not only have we been creating our own stories, but we have been learning how to create story maps to retell a story and created a castle in the garden.

We also went on a key hunt to help the Giant from Jack and the Beanstalk to find his key, it was enormous! We got to step inside the world of story-telling through Now Press Play, this was a new experience for us and we loved it and cannot wait to hear lots more stories!

This term we have also enjoyed learning about and celebrating Chinese New Year! We decorated the classrooms, tried Chinese noodles, participated in a Chinese Dance Workshop and made dragon art! We even learnt a new skill, using marbling ink!

We would like to thank our families for their continued support and look forward to another exciting topic next term!



Year 2 – Nightingale and Shackleton

We have had fun this term learning lots of new skills. Our learning centred around an exciting adventure story set in the frozen North. We explored the properties of ice and investigated how to create icy or snowy textures in art. We wrote letters, character descriptions and newspaper reports. We also enjoyed exploring the story through role play.

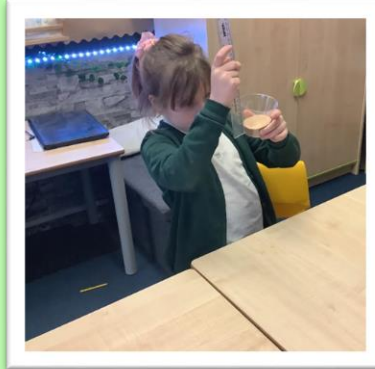


In Maths, we learned to add and subtract using the column method and investigated multiplication and division through grouping. We also tackled some tricky two step problems.

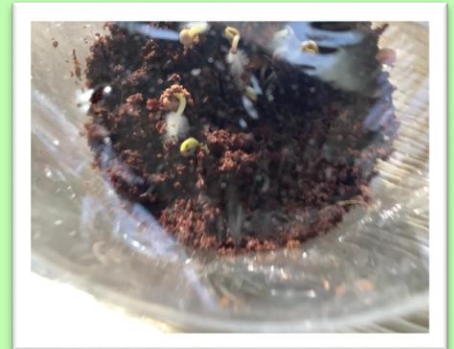
In PE, we explored how to represent different elements through dance. We also had a very special visitor who taught us a dragon dance to celebrate the Chinese New Year.

We also learned about what it takes to be an adventurer such as Ernest Shackleton and Tenzing Norgay. We found out that it means showing many of the values that we promote at Saxon Way. Maybe one day one of us might make an exciting discovery!

Year 3 – Pankhurst and Darwin



In Science, Year 3 have learnt about the best conditions that seeds can grow in. They also learnt about osmosis and how water transfers to the petals by using a variety of watercolours to show the journey of the water. They also dissected flowers to understand the parts of a flower.



Year 4- Brunel and Fitzgerald



In Term 3 we have learned about Volcanoes and Chinese New Year! In our learning of volcanoes, we have heard about all sorts of volcanoes. The one we have most learned about is Mount Vesuvius. It last erupted for 2 days. That was in Italy, Pompeii!

For PSHE, we learned about Chinese New Year. It is different than the UK new year. They celebrated one of 12 animals and this year we are celebrating the Tiger!

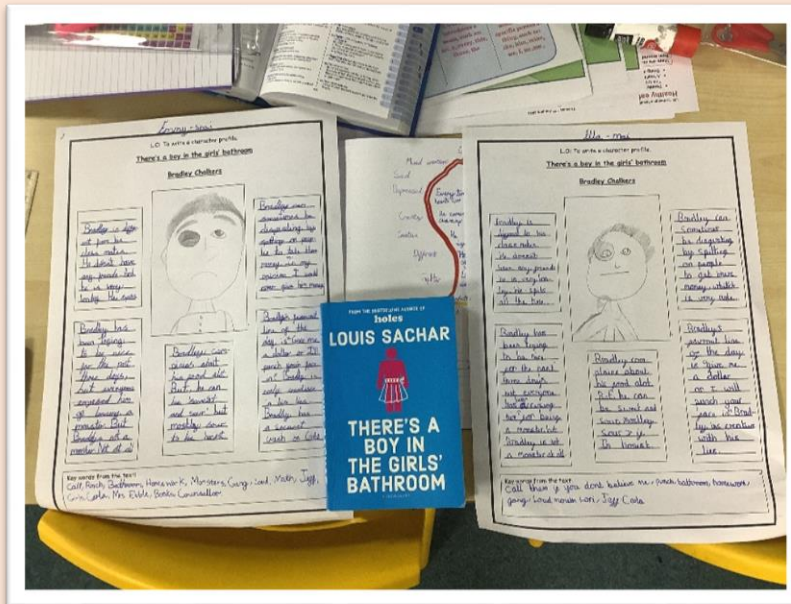


Darius, Year 4

Year 5 – Mercury and Shakespeare

Year 5 has greatly enjoyed and engaged with their term book, 'There's a Boy in the Girl's Bathroom', by Louis Sachar. They empathised with the characters in this school-based drama and learned about pupil relationships while developing their comprehension skills.

The pupils have been learning about all things North American - the country's human and physical geography; they even practiced panning for gold while learning about materials in Science!








Year 6 – Hawking and Williams

This term in Year 6 we have spent several weeks looking at materials and how to separate them. We learnt about how the recycling industry separates it's metals from plastics. We have learnt about how historically, during the Gold Rush, people would pan for gold using water, focusing on the properties of gold to support this method.



Year 6 then had a go at separating their own 'gold' nuggets from sand one week, and then had an even harder challenge of separating a variety of materials from each other using a range of different methods. We found that some methods worked better than others. We made a bit of a mess but we loved every minute of it!



WORLD BOOK DAY

3rd March 2022

This year we are celebrating our favourite bedtime stories!

We invite you to dress in your pyjamas and bring your favourite bedtime story to share.

Safer Internet Day

February 8th 2022

Being respectful online means:

Including people when they want to be included



Listening to other people

Being kind and supportive



Understanding that someone might not want the same things as you



Thinking about how your words and actions make other people feel

Not putting pressure on someone and accepting their boundaries



To celebrate Safer Internet Day, Year 3 took part in a virtual assembly in which they learnt how to show and expect respect when working or playing on line.

Time to talk

What does respect mean?

GAME ON!



Send

Don't send



We were invited to decide on how to be respectful and sensible when using social messaging by showing either thumbs up or down.



You might not be able to control other people's behaviour but you can control your own and make respectful choices!



Packed Lunches

Please read the below information about ensuring that children's packed lunches that they bring into school are varied and healthy. Please note that we **cannot allow** pupils to eat **chocolate spread** sandwiches in school as we have children with a life-threatening nut allergy.

What should be in a healthier lunch box?

A healthier lunch box should be based on the eatwell plate food groups (see www.eatwell.gov.uk), which promote balance and variety in the diet. Parents and pupils should try to include something from each of the eatwell food groups in the lunch box and ensure that this includes a drink.

Bright and colourful foods with different tastes and textures should be encouraged. Fruit and vegetables do this naturally. If the food looks good then the chances are that children will want to try it.

There are many ways to keep the lunch box exciting, for example adopt a colour theme for each day, take inspiration from holidays or different countries and foods that are in season or grown in the school or home garden.

Foods that a healthy lunch box should include

- A good portion of starchy food, for example wholemeal roll or bread, wraps, pitta pocket, pasta or rice salad.
- Plenty of fruit and vegetables, for example an apple, satsuma, handful of cherry tomatoes or carrot sticks, mini-can of fruit chunks in natural juice or a small box of raisins.
- A drink of semi-skimmed milk or a portion of dairy food, for example individual cheese portion or pot of yogurt.
- A portion of lean meat, fish, eggs or beans, for example ham, chicken, beef, tuna, egg or hummus.
- A drink, for example unsweetened fruit juice, semi-skimmed milk or water.

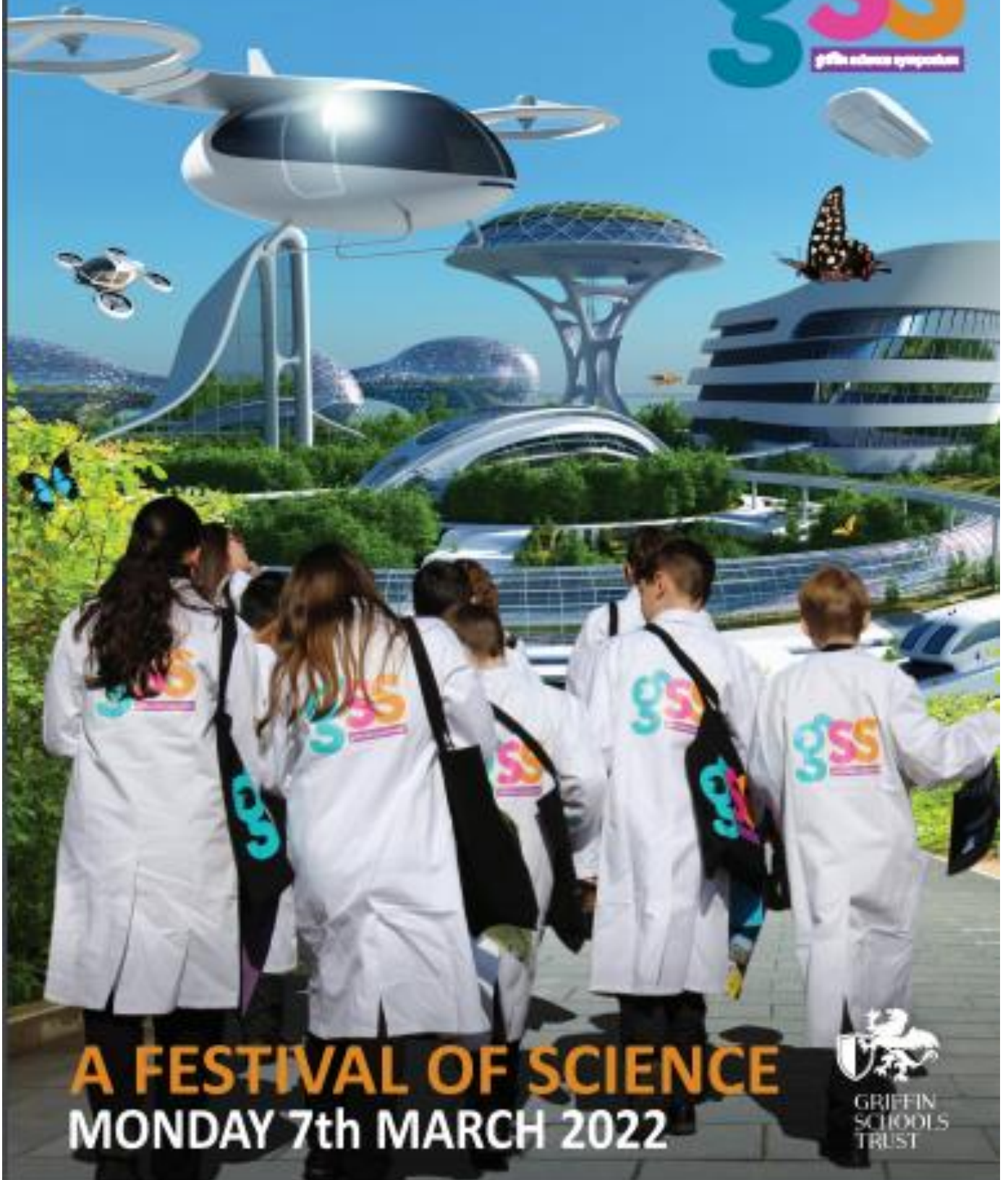
Foods that should be limited

Remember, foods high in fat and sugar should be restricted. Nutritional standards for schools lunches do not allow sweets, chocolate or savoury snacks such as crisps, fizzy drinks and other high sugar drinks to be served at lunch times.¹ Any lunch box guidance or policy should reflect this. Treats can be included at lunch time; however, plain or lower sugar varieties should be encouraged.

For more information on what to have in a lunch box refer to the 'School food: top marks' lunch box leaflet, *Are you packing a healthy lunch?* (available at www.publichealth.hscni.net).

CHANGEMAKERS

ALL TOGETHER FAIRER



A FESTIVAL OF SCIENCE
MONDAY 7th MARCH 2022



CONTRIBUTE | FLOURISH | SUCCEED



RED NOSE DAY

18TH MARCH 2022

This year, **wear red**
to celebrate Red
Nose Day!

Donate £1 via parent pay to
raise funds for Comic Relief