

Details with regard to funding

Total amount carried over from 2019/20	£9,550
Total amount allocated for 2020/21	£18,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,950
Total amount allocated for 2021/22	£18,960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,910

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	
dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if	
they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	
least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat	64%
the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	64%
Please see note above	04/0
Please see flote above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

2021/22

Total fund allocated:

Data from use of the gym and the

through the implementation of class

Daily Mile will be collected daily



September 2021

Action Plan and Budget Tracking

Increase participation in daily active

minutes through the implementation

of the Daily Mile. All pupils will

Academic Vear:

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Acadellic Tear. 2021/22	Total fully allocated.	220,910	Date Opuateu.	September 2021
Key indicator 1: The engagement of	of all pupils in regular physical activity	y – Chief Medical	Officer guidelines recommend	Percentage of total allocation:
that primary school children underta	ke at least 30 minutes of physical act	ivity a day in scho	ool	86%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Installation of outdoor gym equipment to increase engagement in physical activity across the school. The use of the gym alongside the Daily Mile, Clubs, active maths sessions and PE lessons will ensure 100% of pupils undertake at least 30 minutes of physical activity a day in school.	Installed outdoor gym — We increased the number of pieces of apparatus to accommodate a whole class using it all at the same time. This will enable us to increase activity minutes by 100% each time the gym is used. The outdoor gym is available to classes for Physical activity instruction, at breaks and lunch times and for after school clubs. Active minute competitions will be in place to engage children to be more active daily.	gym last year and rolled over due to lockdown Total cost of the gym is £22,967.00 we chose to install more gym pieces to accommodate a	parents and staff. Equipment is used to create varied opportunities for children to be active, build strength and stamina and compete and improve performance. More physical activity taking place in lessons, extra-curricular opportunities and for targeted pupils/cohorts. Children have been observed as ready to learn and more alert in lessons as an impact of this	Children are more independent and confident therefore greater challenge is planned into the curriculum delivery now.

£28,010

Date Undated:

£2,400 on Moki Positive results from this year's

data. There has been an increase

in the number of children taking

bands



			AND CHILDREN'S CENTRE
increase their active minutes week on Moki band	ls.	part in active clubs and more	All year groups to continue to
week to above two hours.		children are now walking to	complete the daily mile.
		school.	

Key indicator 2: The profile of PE a	Percentage of total allocation: 5%			
Intent	Implementation		Impact	a
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clear concise curriculum plans highlight whole school participation in active lessons, ensuring use of all learning spaces such as shared spaces and outdoor spaces, giving children the opportunity to be active across the curriculum. Increased student participation	Identify a forest school champion to attend Forest School Training and disseminate to all staff.	£1500	Pupil progress is tracked and pupils are supported to build on their learning successes and skills. Assessments inform next steps for planning and resources. Improvements in children's achievement in meeting NC requirement.	Use videos of best practice to ensure staff continue to share good practice and moderate assessments.

Key indicator 3: Increased	Percentage of total allocation:				
Tey marcator 3. mercasea	3%				
Intent	Intent Implementation Impact				



School focus with clarity on intended	Actions to achieve:	Funding	Evidence of impact:	next steps:
impact on pupils:		allocated:	,	
•	curriculum and assessment package across the school		Positive response from teachers and trainee students on using the curriculum resources. Teachers are more confident in delivering lessons that teach the skills needed for a wide range of sports and activities.	

Key indicator 4: Broader experience	Percentage of total allocation: 0% school offer				
Intent	Intent Implementation Impact				
School focus with clarity on intended impact on pupils:		allocated:		next steps:	
100% of pupils participate in at least one extra sport or physical activity club across the week,	Extend the offer of after School Clubs based on preferences gained through pupil voice, to ensure a range of activities are offered for all.	'	participation and pupils being sign posted to external providers.	Continue to use pupil voice and feedback from families to plan next steps. Extend partnerships to offer more variety of activities.	

Key indicator 5: Increased participa	Percentage of total allocation:			
, , ,	6%			
Intent	Intent Implementation Impact			
School focus with clarity on intended	Actions to achieve:	Sustainability and suggested next steps:		
impact on pupils:		allocated:		next steps.





Implement a package of inter and	As part of an enhanced package of	1,800	Very positive response from	Continue Medway collegiate
intra Sport competitions for children	activities provided by the Howard		children and adults. All children	sporting events and extend
	School Partnership, we will send		had the experience of at least one	range of sports and activities.
excellence in skills and outcomes.	representation to all competitions		of our community based activities.	
Children increase in aspiration and	outlined in the Mini- youth games			
engage in activities outside of the	program of events.			
school curriculum. Children achieve				
better outcomes in the Trust wide				
Sports Festival.				
Children will take part in an extensive				
range of inter and intra sport				
competitions.				