

## Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,460
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11,000 (Trim trail to be installed at start of new academic year)
Total amount allocated for 2022/23	£18,460
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£7,460

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b>	2022/23	<b>Total fund allocated:</b>	<b>£18,460</b>	<b>Date Updated:</b>	July 2023
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase participation in daily active minutes through the implementation of the Daily Mile. All pupils will increase their active minutes week on week to above two hours.	Active minute competitions will be in place to engage children to be more active daily.  Data from use of the gym and the Daily Mile will be collected daily through the implementation of class Moki bands.	£2,400 on Moki bands	100% participation rates noted in active challenges from all children since the implementation of Moki bands. Children love the competitiveness and in particular children who are usually reluctant to take part in physical activities are more active. Year group competitions have impacted positively on increasing movement minutes day on day, week on week. Activities and minutes are tracked through data, displayed in charts making it easy to measure participation rates and active minutes. Active PE lessons using the outdoor gym have been tracked through the Moki bands showing an increased amount of activity	Fully embed the use of Moki bands across the school to track daily activity minutes. Extend to using focused groups of children to track active minutes across lunchtime clubs and after school clubs.



## Sports Premium – Evidencing the Impact

<p>Increase participation in physical activity for EYFS children through the implementation of an outdoor trim trail. Implementing a trim trail would support physical development across FS1 and FS2</p>	<p>Install a trim trail in the FS1/2 garden</p>	<p>£11,000</p>	<p>during PE lessons. Installation has been delayed, due to materials being sourced and company having availability to install. This has been provisionally booked for the start of the new academic year. EYFS have been using the KS1 trim trail for the final two terms ensure 100% physical participation raising the profile of PE and physical activity in the youngest cohort.</p>	<p>Track pupil voice and participation after installation</p>
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Clear concise curriculum plans highlight whole school participation in active lessons, ensuring use of all learning spaces such as shared spaces and outdoor spaces, giving children the opportunity to be active across the curriculum. Increased student participation through active lessons across the curriculum, including the implementation of Forest school supported by research which shows</p>	<p>Continue to deliver forest school across EYFS and extend forest school activities to KS1. Invest in new equipment to support physical development in the forest area.</p>	<p>£1500</p>	<p>Both fine motor skills and gross motor skills have been developed in the outdoor environment, as well as stamina and positive experiences in 'bad' weather. Forest School resulted in greater quantities of inclusive and enjoyable physical activity at higher intensities than otherwise experienced at school for EYFS and KS1 pupils. New equipment helped to support the delivery</p>	<p>Extend forest school activities to KS2.</p>

# Sports Premium – Evidencing the Impact

the impact outside learning and being active has on both social, emotional and mental health as well as healthy bodies. Pupils who are active are less likely to become obese.			and participation of pupils.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	
Motor skill learning is a research based approach to motor development for Nursery, reception and KS1 children. We are noticing significant weaknesses in motor skills in young children post pandemic. We wish to address this to enable automaticity and a greatly improved performance.	Two staff members to complete competence in the Multi skill training program for Early years sports development.	£730.00	The multi skill learning approach has been used as part of daily sensory circuits and daily fine and gross motor skills interventions. Of the 36 children receiving either intervention all children have improved pencil control, grip, balance and coordination. 10 children in KS2 receiving daily sensory circuits using the program are more regulated and ready to complete daily learning tasks.	Identify children across FS2 and KS1 to receive fine and gross motor skills for new academic year. Train further staff in multi-skills to deliver multisport activities.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0% school offer
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	



<p>100% of pupils participate in at least one extra sport or physical activity club across the week in KS1 and KS2,</p>	<p>Extend the offer of after School Clubs based on preferences gained through pupil voice, to ensure a range of activities are offered for all and increased participation is seen.</p>	<p>N/A</p>	<p>The implementation of a football club as requested by pupils and delivered across two lunchtimes ensured 84% participation of LKS2 children. The requested gymnastics club yielded participation from 15 children for a 6 week course in 3 short terms. Pupils were taught by coaches attached to external clubs, influencing pupils decisions to sign up to more coaching at club level. 3 new sports clubs were offered in each key stage enabling access to participation in physical activity to 90 pupils.</p>	<p>Implementing clubs based on pupil voice has led to higher numbers of participation. This model should be followed again next year to ensure clubs are initiated on pupils' interests.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			12%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Implement a package of inter and intra Sport competitions for children to compete and demonstrate excellence in skills and outcomes.</p> <p>Increase the number and range of inter and intra sport competitions available for children to participate in.</p> <p>Children increase in aspiration and engage in activities outside of the school curriculum.</p>	<p>As part of an enhanced package of activities provided by the Howard School Partnership, we will send representation to all competitions outlined in the Mini- youth games program of events.</p>	<p>1,800</p>	<p>60 pupils from year 5 participated in a 6 week healthy bodies, healthy mind course at a local sports center. During the course they used the junior gym and had sessions on nutrition and healthy eating. Key learning was demonstrated to parents through the delivery of presentations at the end of the course.</p> <p>Over the course of the year a total of 70 pupils took part in 7 separate inter school</p>	
			<p>Sustainability and suggested next steps:</p> <p>This course can be replicated in school through after school clubs using the outdoor gym and the food technology room.</p>	



			competitions through Mini-Youth games. Pupils learnt about competitive discipline and sporting values as well as the skills needed to participate in seven different sports.	
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