

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,400
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,400

Signed off by:

Head Teacher:	<i>Jen Vidler-Ironmonger</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Deacon</i>
Governor:	<i>Sabrina Reilly</i>
Date:	19 July 2024

Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Next Steps
<ul style="list-style-type: none"> • Embedded “Complete PE” tracking system, ensuring all children are participating in an engaging curriculum and the development of skills. • Scheduled more competitive opportunities with the Trust schools and participated in the GSF competition and local MYGs • Held Healthy Living week and challenge 26 • Planned top up swimming sessions for Y5 	<ul style="list-style-type: none"> • All staff more confident in using Complete PE and assessing children accurately. Clear progress is evident in the development of skills of pupils across a variety of sports • A greater number of children have experienced competitive events. Saxon Way have demonstrated increased progress within competitions. • Parents and children loved competing against each other in a variety of sports raising money for the both the school and SportEd UK. Increased parental engagement and profile of sport raised • Confidence of children in the water improved and ensures that the children meet the NC requirements 	<p>Sport leads to revisit coaching and lesson observations to support ECTs and new staff in delivering high quality PE lessons</p> <p>Initiate Active Maths into physical activity sessions.</p> <p>Promote Healthy living and embed into the Curriculum more throughout the year.</p> <p>Schedule children in Year 5 for swimming lessons to improve water safety and meet NC requirements of 25m by the time they leave Primary School.</p>

Key priorities and Planning (2023/24)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Top up Swimming and water safety sessions for all children in year 5	Teaching and support staff involved have a better understanding of how swimming is taught and how the children learn. Pupils improving their swimming and life-saving skills	Key Indicator 1: Increased confidence, Knowledge and skills of all staff in teaching PE and Sport	Staff attending regular sessions will be able to support children’s learning in the future. Improved numbers of pupils who can swim and who understand and are aware of water safety by the end of KS2.	£2,400 (pool hire for 10 weeks additional top up swimming lessons for Year 5).
Promote Healthy living and embed into the curriculum and offer more opportunities for children to be active.	Staff and PE drive team	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	Children get to experience sport through cross-curricular activities eg with PSHE and Science Links developed with local clubs and facilities. Children’s increased awareness of healthy food choices through school catering activities.	£725 for workshops

<p>Sport lead to revisit coaching and lesson observations</p> <p><i>(CPD for teachers)</i></p> <p>“Complete PE” subscription to support CPD in teaching PE</p>	<p>ECTs and new teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil’s attainment in PE.</p> <p>Broader Curriculum and more opportunities for cross curricular lessons, giving new teachers confidence in teaching and assessing PE</p>	<p>No cost for coaching/observations</p> <p>£180.00</p>
<p>Skip 2 be Fit workshop and skipping ropes</p>	<p>Staff, children and parents</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator – Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 – Broader range of sports and activities</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers to deliver a competitive sport to increase participation and engagement in PE.</p> <p>Improve marginal gains and competitiveness between pupils.</p>	<p>£3063</p>

<p>Griffin Sports Strategy – Trust wide opportunities enabling children to have engaging, enriching experiences</p>	<p>PE leads, all teaching staff</p> <p>Children engagement</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have opportunities to participate in a competition with the other Trust schools. All children engage in a range of competitive activities with winning success.</p> <p>Hub competitions enable all children an opportunity to compete with one competition focused on SEN participants</p>	<p>£967.00 + Transport: £667</p>
<p>Mini Youth Games competitions</p>	<p>Participation of the children from Year 5 and year 6 (3x teams entered)</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A greater number of children are able to experience and represent the school in competitions, learning the important values of competitive sport</p>	<p>£525</p> <p>Transport - £900 in total</p>
<p>Replenish sporting equipment for bottom field to provide wide variety of activities foe pupils</p>	<p>All Children and Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have greater opportunities and 100% engagement in physical activity during lessons.</p> <p>(Used equipment, recycled to be shared on the playground to encourage sports at breaktimes and lunchtimes.)</p>	<p>£2851 on play equipment</p> <p>Basketball hoops, Football goals Cricket, Rounders etc= £3753</p>

<p>Quidditch Equipment</p>	<p>All Children and Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have greater opportunities and 100% engagement in physical activity during lessons.</p> <p>(Used equipment, recycled to be shared on the playground to encourage sports at breaktimes and lunchtimes.)</p>	<p>£1200</p>
<p>New Gymnastics equipment</p>	<p>All staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers will feel confident to teach Gymnastics efficiently using the current wall bars and the new purchased equipment.</p> <p>Lessons will be more engaging and staff will be confident at teaching Gymnastics progressively in an engaging way.</p> <p>(Gymnastics training to be purchased with new sports premium funding)</p>	<p>£2500</p>

Key achievements (2023/24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top up Swimming and water safety sessions for all children in year 5	Pupils have increased opportunities to practice their swimming skills. Week on week improvements and marginal gains seen.	Continue with top ups for next year's Year 5 pupils
Embedding of complete PE scheme	Pupil progress is tracked and pupils are supported to build on their learning successes and skills. Assessments inform next steps for planning and resources. Improvements in children's achievement in meeting NC requirement.	Use key teachers as leaders of PE whilst ED is on maternity leave
Held Healthy Living week and challenge 26	Very positive response from children and adults. All children had the experience of at least one of our community-based activities	Plan in more key workshops to incorporate families within next year's healthy living week
Sports Lead involvement with CPD/ team teaching and setting expectations	The profile of Sport has hugely improved with PE lessons being more challenging for all children. Positive response from teachers and trainee students on using the curriculum resources. Teachers are more confident in delivering lessons that teach the skills needed for a wide range of sports and activities.	Use Sports Lead for trust to establish support and challenge for HLTA PE support. Plan detailed bespoke CPD for staff.
Skip to be fit workshop and resources	Positive support and engagement from staff and pupils. Engagement of pupils with skipping has increased by 70% in KS2.	Start the skipping programme in September and assess improvements in pupil's fitness.
Mini youth Games competitions and club	Pupils scores have improved over each tournament and pupils have been more motivated and engaged.	Increase club engagement to improve scores next year.
Playground equipment	Positive responses from children, parents and staff. Equipment is used to create varied opportunities for children to be active, build strength and stamina and compete and improve performance. More physical activity taking place in lessons, extra-curricular opportunities and for targeted pupils/cohorts. Children have been observed as ready to learn and more alert in lessons as an impact of this resource.	Add more equipment onto bottom field to provide opportunities for sport skills to be improved.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28.33%	Our pupils do not get much opportunity to swim outside of school therefore the % of pupils that can swim over 25 metres is lower.
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	A low % of our pupils have swimming lessons therefore there is a lower proportion of pupils that are able to be confident in a variety of strokes.
What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	63.3%	Pupils are stronger due to the support given within lessons around self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	From January – July
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Within school yes, we do not have all staff trained yet due to the availability.