|  | Year Group: Year 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AUTUMN |  | SPRING |  | SUMMER |  |
|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|  | The Eden Project 6 weeks | The Great War 7 weeks | Let the Ga 6 weeks | mes begin! 6 weeks | Sail and Siege 6 weeks | Thrill Seekers 7 weeks 2 |
| SUBJECT |  |  |  |  |  |  |
| English | Text - The Boy in the Tower | Text - War Horse | Text - The Hunger Ga |  | Text - The Rabbits Varmints | Text - Misc Persuasive sales pitches. Writing a business plan. |
| Maths | Number: Place Value Number: Addition, Subtraction, Multiplication and Division | Number: Fractions Geometry: Properties of Shape Geometry: Position and Direction | Number: Decimals <br> Number: Percentages <br> Number: Algebra | Measurement: <br> Perimeter, Area and Volume <br> Number: Ratio (GD) Statistics | Revision SATs week | Fiver challenge and enterprise projects. Investigations |
| Science | Evolution and Inheritance (and working scientifically): Classification. Adaptations. Darwinism. |  | Biology: Animals, inclu working scientifically) Circulatory system Impact of lifestyle on h Transportation of nutr | ding humans (and <br> uman body ents and water |  | Light (and working scientifically): Light, Seeing colour, Shadows. <br> Electricity: buzzers and symbols using sci diagrams. |
| Computing | Introduction to using Google classroom (to use across the year). E-safety. | Using the internet to research | Coding - linked to the technology evident in The Capitol. <br> E-safety week. | E-safety revisit. |  | E-safety revisit. |

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\begin{array}{|l|l|l|l|l|l|}\hline \text { History } & & \begin{array}{l}\text { Chronological } \\
\text { understanding. } \\
\text { Victorian era time } \\
\text { frame comparison. } \\
\text { WW1 - local area } \\
\text { study. }\end{array} & & \begin{array}{l}\text { Colonisation of the } \\
\text { British Empire. } \\
\text { Historical sources. } \\
\text { Debating right vs } \\
\text { wrong of historical } \\
\text { time point. }\end{array} \\
\hline \text { Geography } & \begin{array}{l}\text { Knowledge skills - } \\
\text { Continents and } \\
\text { Oceans, equator, } \\
\text { N\&S hemisphere, } \\
\text { tropics, arctic and } \\
\text { Antarctic circles. }\end{array} & \begin{array}{l}\text { Revise world maps. } \\
\text { Maps of Europe } \\
\text { linked to WW1. }\end{array} & & \begin{array}{l}\text { Human and physical } \\
\text { geography - compare } \\
\text { and contrast UK and } \\
\text { Australia. }\end{array}
$$ \\
Use maps: counties \\
and cities, \\

topography.\end{array}\right]\)| use the local area. |
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