

**Saxon Way Primary School – FS2 Yearly Overview**  
**2020-2021**

	<b>Term 1</b> 7 weeks (first 3 days for induction) 2 <sup>nd</sup> September-22 <sup>nd</sup> October	<b>Term 2</b> 7 weeks 2 <sup>nd</sup> November – 18 <sup>th</sup> December	<b>Term 3</b> 6 weeks 4 <sup>th</sup> January-12 <sup>th</sup> February	<b>Term 4</b> 6 weeks 22 <sup>nd</sup> February - 1 <sup>st</sup> April	<b>Term 5</b> 6 weeks 19 <sup>th</sup> April – 28 <sup>th</sup> May	<b>Term 6</b> 6 weeks and 3 days 7 <sup>th</sup> June- 21 <sup>st</sup> July
<b>THEME/TOPIC</b>	Marvellous Me Baseline assessments	All about autumn Christmas	Toy time Winter	Once upon a time Spring/ Easter	Amazing animals	Wonderful World Summer/ GAF
<b>Key Text</b>	Bella goes to school I like myself Pink is for boys Look up The day you begin Sophie says I can, I will I am too small for school Starting school The listening walk	Room on the Broom Leaf Man We are going on a leaf hunt Rama and Sita The little red hen Pumpkins soup Squirell`s Autumn search Scary Squirrel Squirrel`s Busy Day The very helpful hedgehog Bear snores on Bear Has a Story to Tell The crayon`s Christmas How many sleeps till Christmas? I've seen Santa Dream Snow by Eric Carle Non-fiction books about Autumn	The magical Toy box Olivia... and the missing toy Naughty Bus Toys in Space Kipper`s Toy box Stanley`s stick Stickman Snowflakes by Cerrie Burnell & Laura Ellen Anderson The Gruffalo`s child Non-fiction books about Winter The Runaway Wok by Ying Chang Compestine	The Goldilocks and three bears The Gingerbread man The three little pigs Cinderella The Little red riding hood The Frog prince	Rumble in the jungle Dear Zoo Walking through the jungle Giraffes can't dance Elmer Meerkat mail The Lion who wanted to love Greedy zebra The journey home The tiger who came to tea I am a tiger	Here we are by Oliver Jeffer (Intro) What a wonderful world Africa – Handa`s surprise / African Princess and the pea South America The Rainforest Grew All Around by Susan Mitchell and Connie McLellan and North America – Disney books Asia(China) – Legend of the Giant panda Europe (United Kingdom) - Julia Donaldson and Eric Carle books Australia – Koala who could (transition story)/ How the kangaroos got his tail Antarctica – Lost and found

<b>Speaking and Listening Skills</b>	Know 6 stories orally by heart Identify, continue and create rhyming and alliterative string Listen and respond in whole class Talk and listen to response partner Ask and answer questions in class Speak aloud in front of an audience Identify initial sounds in words Orally segment and blend cvc words (Fred talk) Learn all single set 1 sounds	Know 10 stories by heart Express own ideas Rehearse prior to writing Use vocabulary such as “then”, “and” and “because” to extend sentences Respond appropriately to how, who, where, when and why questions Begin to create own stories Learn all set 1 sounds	Know 15 stories by heart Give an explanation or set of instructions Use wider, topic specific vocabulary Ask if unsure what new vocabulary means Join a discussion and give an opinion
<b>Reading skills</b>	know 6 stories by heart use picture cues and context to “read” a story answer on the line questions adults are modelling answering using 4 question stems join in with repeated refrains, predict words using rhyme use story language in role play “read” stories and lists all set 1 single sounds have been covered and can orally blend cvc words	know 12 stories by heart talk as a character retell stories independently using role play and props/puppets use stories as a basis for creating own with support blend and read cvc words (RWI red books) read simple sentences read Red words “the, go, I, no, go” begin to read fiction, poetry, non-fiction	read simple books and know 15 by heart discuss the plot, setting and characters give opinions about books read and listened to decode unfamiliar words using phonic knowledge read Red words “he, she, we, me, be, was, my, you, her, they, all, are” predict how story may end read a range of genres create own stories based on those known lend and read cvcc and ccvc words (RWI green books)
<b>Writing skills</b>	fine motor exercises (tweezers, “playing piano” etc.) pre-writing patterns, dot-to-dot and colouring in write name in cursive script oral segmenting of cvc words drawing are more detailed and coloured neatly	sentence rehearsed orally prior to writing sentence read back to check beginning to write in range of genres can spell and write Red words “the, go, I, no, go” digraphs and blends are correctly formed using finger spaces when writing sentence	make phonetically plausible attempts at words can spell and write Red words “he, she, we, me, be, was, my, you, her, they, all, are” write longer texts to include adjectives and conjunctions to extend writing genres: story, list, label, caption, letter, explanation and instructions beginning to read through work to check able to write own stories using full stop when writing sentences
<b>Maths Skills</b>	within 10 (practical activities, problems) begin using numerals 0-10 to match set adult model recording strategies create a two element pattern name, match and describe common 2D shapes use direct comparison to measure experience a range how data can be displayed	within 15 recording calculations, children solve given calculations, use practical resources, number lines to jump on and Numicon name, match and describe common 3D shapes use non-standard units to measure sort items with given criterion	within 20 read and solve written calculations, choosing resources record own calculation using +, -, = consolidate work on shapes, measure and patterns

	recognise when numbers/sets/pictures are the same		use mathematical language in everyday situations know days of the week recognise numbers and shapes in everyday environment use the vocabulary of double and half		to count forwards and backward using a number line to record number problems	
<b>Celebrations</b>	21 <sup>st</sup> -25 <sup>th</sup> September- Recycle week <a href="http://www.wrap.org.uk/content/recycle-week-2020">http://www.wrap.org.uk/content/recycle-week-2020</a> 1 <sup>st</sup> October Black History Month 25 <sup>th</sup> October – Hindu Festival	Harvest 5 <sup>th</sup> November Bonfire night 8 <sup>th</sup> November Remembrance Day 9 <sup>th</sup> -13 <sup>th</sup> Antbullying Week 10 <sup>th</sup> November Science Day 13 <sup>th</sup> November – World Kindness Day 13 <sup>th</sup> -16 <sup>th</sup> November Diwali Christmas	12 <sup>th</sup> February – Chinese New Year	14 <sup>th</sup> March - Mother's Day 4 <sup>th</sup> April - Easter 4 <sup>th</sup> March - World Book day 12 <sup>th</sup> March - Comic Relief Day	Elmer`s Day/Parade	Father's Day GAF Sports Day
<b>School diary</b>	Getting to know each other Routines, Behaviours and expectations Halloween Disco	Panto "Jack and the Beanstalk" Santa Christmas Fayre FS performance 11 <sup>th</sup> Dec Christmas Jumper Day Class Parties	Curriculum afternoon Founders' Day Valentines Disco	Easter egg hunt World Book Day Comic Relief Day FS and KS1 Talent Show		GAF Reports Sports Day
<b>Trips/Visits</b>	Listening Walk around the school grounds	Autumn Woodland Walk	Chinese New Year workshop	Pyjama Story day Banquet	Wingham Wildlife Park	GAF Summer Walk Picnic
<b>Parental Involvement</b>	Proud moments Parents consultation	Family Afternoon FS Christmas performance		Parents consultation Mother`s Day	Sports Day	Sharing assembly Sports Day GAF Parade
<b>School value</b>	Kindness Relationships	Responsibility Independence	Excellence Resilience	Kindness Relationships	Responsibility Independence	Excellence Resilience
<b>British Value</b>	Integrity	Democracy	Mutual Respect	The Rule of Law	Individual Liberty	Tolerance / Mutual Respect