

Intent

The curriculum in Key Stage One enables all pupils to extend their knowledge of the world, and their position within it. They will be able to communicate their understanding, thoughts and feelings with increasing confidence and inquisitiveness. High quality texts are used to immerse children in rich language, enabling them to become confident and proficient language users who ask questions, seek answers and develop a sense of identity. Pupils will use their increasing phonics knowledge to develop reading strategies, enabling them to ask and answer questions about what they are reading, and which also gives them access to new knowledge and interests. Pupils will be exposed to a range of writing genres and be able to write about familiar topics in sentences and paragraphs. They will be able to write coherently with a developing understanding of syntax and compositional skills, and will produce work which reflects their engagement of the topics they are immersed with. Pupils will begin to develop a strong sense of number, begin to learn times tables, and have a breadth of opportunities to explore and develop reasoning and understanding of shape, space and measurement.

Children will be displaying positive learning behaviours through the schools' values, which will develop their awareness of learning together through understanding and demonstrating our values. These are showing and recognising respect, behaving and acting responsibly, demonstrating resilience, learning how to persevere in different situations, becoming increasingly independent and knowing how to build strong relationships.

All children who attend Saxon Way Primary School will be involved with our One00% achievement agenda which carefully and accurately assesses children's needs and where interventions and provision is regularly adapted to support, extend and challenge individuals.

Implementation

Children in Key Stage One will have opportunities to explore and engage with a range of topics which will extend their learning of themselves, and begin to foster a love of learning of the wider world, including the natural world, history, geography, the arts and science. Trips, visits and visitors are planned for to enhance learning, and nurture understanding of how they can contribute to the wider world.

Impact

In Key Stage One, pupils will cover topics that enable all of them to:

- Name and label internal parts of their bodies, including the skeleton
- Know what our bodies do, and how we can keep them healthy
- Know the different food groups, and how to make healthy choices to enjoy a wide range of foods
- Understand how families can be different and explore what their extended family looks like
- Celebrate the differences between us, and begin to develop empathy towards others
- Make informed choices, and discuss with confidence their likes and dislikes
- Enjoy a range of different exercises, and know how this benefits our health
- Understand the world is made up of 7 continents, and know some of the main features of each in terms of climate, landscape and animal/human population
- Understand the major oceans and seas and where they are in the world and the importance of these on the world
- Locate significant places and landmarks around the world
- Understand where our local area fits in relation to London, the UK and the world
- Be able to identify some significant cities and places, including London
- Know our world is fragile, and begin to explore ways we can help to save it, including the conservation of animals and our planet
- Understand some human and natural effects on the world
- Understand the past as events and people that have created the world we live in today
- Know specific historical events, and how these have changed history
- Understand how specific people have had a positive and/or negative impact on our world, and the lessons we have learned from them for our futures
- Place our personal and local history in context with the wider world



Key Stage One Curriculum

- Know how some people in the past lived, and appreciate what life might have been like at that time
- Identify a range of significant people across the world, from the past and present, and how they have had an influence on our world
- Develop understanding of different cultures and beliefs
- Appreciate and know features of different festivals and key dates for different religions and nationalities
- Know that difference needs to be celebrated and discussed freely
- Understand their own identity in terms of belief, faith and choice
- Begin to develop their own hopes and aspirations for the future
- Understand we live on planet Earth and where Earth fits in the solar system
- Know about the life cycles of some animals and plants
- Understand the different types of animals and some of the main characteristics of each group
- Understand the different types of plants and some of the main characteristics of each group
- Know that animals and plants live in different places, including land, sea and air
- Know what different types of plants need to grow successfully
- Know about different types of weather around the world
- Understand seasons and the weather associated with these
- Begin to understand how climate change is impacting our world
- Understand the dangers our world is facing and know what humans can do to help
- Be involved in conservation on a local level
- Experience different music, drama and art from other cultures
- Visit a theatre to see a play
- Take part in a live music performance
- Be confident singers and enjoy singing and listening to music
- Know a range of different musical styles, composers and well-known songs
- Perform a Nativity production for their parents and carers
- Develop confidence in reading and speaking aloud to an audience
- Work with and appreciate different art media
- Identify key pieces of art from significant artists