



## Intent

The curriculum in Key Stage Two enables all pupils to consolidate their knowledge and understanding of the world, and how their position within it influences their behaviour and actions. They will be able to articulate their thoughts and feelings clearly and with confidence in different situations and to a range of audiences. The continued use of high quality and increasingly challenging texts, fully immerses children in a range of sophisticated language experiences. This provides a wealth of opportunities to increase and use powerful vocabulary to express and share their understanding of the world. This, in turn, enables all pupils to build confidence, independence and become established and proactive learners who ask questions, challenge answers and sustain their own individuality. All pupils will have the ability to reason and explain mathematical understanding, which will be demonstrated through a robust understanding of number, proficiency with times tables knowledge and a strong and applied understanding of shape, space and measurement.

Children will be modelling positive and proactive learning behaviours throughout the school and demonstrating our values in a variety of situations. This enhances their individuality and increases their ability to work and learn with different people which will develop their awareness of learning together within a shared culture. These values will be displayed through showing and recognising respect, behaving and acting responsibly, demonstrating resilience, learning how to persevere in different situations, becoming increasingly independent and knowing how to build strong relationships. All children who attend Saxon Way Primary School will be involved with our 100% achievement agenda which carefully and accurately assesses children's needs and where interventions and provision is regularly adapted to support, extend and challenge individuals.

## Implementation

Children in Key Stage Two will have opportunities to explore and engage with a range of topics which will expand and consolidate their understanding of themselves, and the wider world. They will be able to discuss, with knowledge and confidence about a range of subjects, including current and global issues, which will consolidate pupils' understanding of how and why they contribute to the wider world.

## Impact

In Key Stage Two, pupils will cover topics that enable all of them to:

- Name and understand how the human body works, including the skeletal, circulatory and digestive systems
- Know the positive impact of medicines and the negative impact of harmful drugs on our bodies, including nicotine and alcohol
- Understand the needs to make healthy choices and be encouraged to do this
- Learn about the differences between males and females, and how these change as we grow up, including the reproduction of humans
- Understand how the different food groups can work together to create balanced diets, and know how to make healthy choices to cook and enjoy a wide range of foods
- Make informed choices about and for themselves, and appreciate the choices of others
- Discuss with confidence their likes and dislikes, and justify their choices
- Understand how to use technology safely, including social media and the internet
- Enjoy a range of different exercises, and know how this benefits our health
- Understand the impact of mindfulness on our well being
- Know how to relax and use different strategies to deal with new and challenging situations
- Understand the 7 continents of the world, including major countries in each and some of the main features of each in terms of climate, landscape and animal/human population
- Understand the major oceans and seas and where they are in the world and the importance of these
- Understand the polar regions, and the relevance of these on the rest of the world
- Locate significant places and landmarks around the world in relation to topics studied



## Key Stage Two Curriculum

- Understand where our local area fits in relation to London, the UK and the world, and know how these places have changed over time
- Be able to identify some significant cities and places in the world, and the importance of these
- Study a different locality in depth and highlight similarities and differences with our local area
- Understand natural disasters, including volcanoes, earthquakes and tsunamis, and how the world has responded to these
- Know our world is fragile, and begin to explore ways we can help to save it, including the conservation of animals and our planet
- Understand some human and natural effects on the world
- Understand a range of significant periods of history and know their place in the world we live in today
- Know and identify how specific historical events have changed history,
- Understand how people's choices have had a positive and/or negative impact on our world, and the lessons we have learned from them for our futures
- Understand the cause and effect of significant historical events, and explore the reasons behind some major historical events
- Develop an understanding of how we can learn from the past to affect our own futures
- Link significant people from the past and present, to different times and places and understand how they have had an influence on our world
- Understand difference and celebrate individuality
- Know features of different festivals and key dates for different religions and nationalities
- Know that difference needs to be celebrated and discussed freely
- Understand how religion and belief can influence decisions and actions
- Be ready to leave primary school with a clear and informed identity
- Have high future aspirations and know anything is possible
- Understand where Earth fits in the solar system, and how the solar system works
- Know how rivers are created, and how they impact life
- Understand the water cycle
- Identify key mountain ranges across the world, and the features, history and importance of these
- Know about the life cycles of a range of animals and plants from different habitats, countries and continents, including humans
- Know how animals and plants adapt to their environments according to evolution, climate and need
- Identify a range of variables that can be tested to investigate what different types of plants need to grow successfully
- Know how different types of weather around the world is being affected by global warming
- Understand seasons and the weather associated with these in different places, including monsoon and rainforest weather
- Understand how climate change is impacting our world, and how this is impacting the world, animals, plants and humans
- Understand the dangers our world is facing including deforestation and know what they can do to help
- Be involved in conservation on a local and international level
- Know they have the power to make change
- Understand key factors involved in looking after the planet, including recycling, sustainable farming, pollution, the plastic crisis and deforestation
- Experience a range of different music, drama and art from other cultures
- Visit a theatre to see a play
- Be involved in a Shakespeare play
- Take part in a live music performance
- Experience a live music performance
- Be confident singers and enjoy singing and listening to music
- Know a range of different musical styles, composers and well-known songs
- Understand a range of different musical and art genres
- Know the main instruments in an orchestra



## Key Stage Two Curriculum

---

- Perform for their parents and carers
- Be confident and articulate when reading and speaking aloud to an audience
- Work with and appreciate different art media, justifying preference and opinions
- Identify key pieces of art from significant artists and cultures